

Supplementary Design Statement

Fleet Primary School Sensory Intervention pod

1.0 Introduction

- 1.1 This supplementary Design Statement has been prepared in support of a full planning application of the proposed intervention outbuilding at Fleet Primary School.
- 1.2 The application seek consent for small pod which will provide educational facility F1(a).

2.0 Amount & Use

- 2.1 The proposal of the pod seek consent for the single storey unit, with a total GIA of 40.3m², divided into two spaces; Intervention space and sensory space.
- 2.2 These spaces have been identified as spaces required by the primary school.

3.0 Layout & Access

- 3.1 The proposed development is situated on the northern side of the school's site.
- 3.2 Access to the building is via the school yard. A small ramp will be provided to the southern (main) elevation of the intervention pod to facilitate level access.

4.0 Scale

- 4.1 The development raises to a maximum height of 2.6 meters above the finished floor level, facilitating a clear internal height of 2.3 meters
- 4.2 When designing the height of the proposed Intervention Pod building, the design intends to minimise the visual impact to the neighboured units. Knowing that the proposed pod does not have any openings towards the main street. Therefore, it will not have any negative impact on the opposite 3-storey unit across the street, which will mean that the scheme does not fall foul of overlooking or overshadowing issues.

5.0 Landscape

- 5.1 A green trellis have been specified to the scheme also and will have native planting species selected to suit the application.
- 5.2 The proposed unit will include the removal of small sapling



6.0 Appearance

- 6.1 The proposed appearance of the building performs as an attractive and architecturally designed feature. The building is of lightweight construction and does not contribute to any overlooking or overshadowing issues with the residential neighbour.
- 6.2 The building will be covered by natural timber wood cladding to give it a natural, warm and soft presence which is a direct response to the trees and natural planting on site and to allowing the pod to sit seamlessly within the school setting. The façade treatment stands in harmony with an older outbuilding in the same school's yard, also covered with wood cladding.

7.0 Summary

- 7.1 The proposed development is intended to support the growing needs of the school for additional space to support their educational process.
- 7.2 The above points indicate that the scheme has been well considered and that there are no reasons that the scheme should not be considered favourably, and planning consent provided.