

Supplementary Design Statement

Eleanor Palmer Sensory Intervention pod

1.0 Introduction

- 1.1 This supplementary Design Statement has been prepared in support of a full planning application of the proposed intervention pod at Eleanor Palmer Primary School.
- 1.2 The application seek consent for small pod which will provide educational facility F1(a).

2.0 Amount & Use

- 2.1 The proposal of the pod seek consent for the single storey unit, with a total GIA of 21.8m², divided into three spaces; Intervention space, sensory space and PTA storage.

Sensory space:

The back part of this pod is to be used as a small sensory room, to facilitate a low arousal space for pupils with sensory processing difficulties. The room does not require windows and is intended to be a quiet, calm space for pupils who are finding sensory input overwhelming.

Intervention space

The outer larger space is to be a quiet intervention space for children with special educational needs to receive intervention work away from the distractions of the main school building. It will include bench for a computer workspace for teaching staff.

The built development also accommodates bicycle storage

- 2.2 These spaces have been identified as spaces required by the primary school. Where the school requires additional space, mainly for children with SEN/sensory needs to be detached from the main body of the school.

3.0 Layout & Access

- 3.1 The proposed development is situated on the southern side of the school's site.
- 3.2 Access to the building is via the school yard. A small ramp will be provided to the West elevation of the intervention pod to facilitate level access.
- 3.3 Proposed sheltered bike rack has been proposed, to encourage the use of sustainable transport methods by students to the school and provides a sheltered area for bicycle storage.
- 3.4 Around the corner (south east corner of the school) from the proposed sits is beautiful outdoor growing area, which is a quiet peaceful space for most of the school day and would be well suited to serve as a space away from the hustle and bustle of the rest of the school.

4.0 Scale

- 4.1 The development raises to a maximum height of 2.85 meters above the finished floor level, facilitating a clear internal height of 2.22 meters for the rooms and 2.4 for the storage space.
- 4.2 When designing the height of the proposed Intervention Pod building, the design intends to minimise the visual impact to the neighboured units. Knowing that the adjacent 3-storey unit does not have any openings towards the proposed development which will mean that the scheme does not fall foul of overlooking or overshadowing issues. While the green roof will make it more pleasant for neighbours to look at the pod from higher level.

5.0 Landscape

- 5.1 The proposal incorporates a green roof
- 5.2 A green wall and green trellis have been specified to the scheme also and will have native planting species selected to suit the application.
- 5.3 Additional planting areas have been designed for the playground spaces surrounding the intervention pod which enhances the schemes Urban greening factor as identified in the application form.

6.0 Appearance

- 6.1 The proposed appearance of the building performs as an attractive and architecturally designed feature. The building is of lightweight construction and does not contribute to any overlooking or overshadowing issues with the residential neighbour.
- 6.2 The building will be covered by natural timber wood cladding to give it a natural, warm and soft presence which is a direct response to the trees and natural planting on site and to allowing the pod to sit seamlessly within the school setting.
- 6.3 A proposed green roof will play a positive role in improving the air quality and provide calmness that greenery bring to the viewer. It also contributes the schemes overall urban greening factor and provides additional performance in the roofs u-value performance.

7.0 Summary

- 7.1 The proposed development is intended to support the growing needs of the school for additional space to support their educational process.
- 7.2 The above points indicate that the scheme has been well considered and that there are no reasons that the scheme should not be considered favourably, and planning consent provided.