

## **Job Profile Information: Educational Psychologist**

**This supplementary information for Educational Psychologist is for guidance for Job Level: Soulbury Educational Psychologist Scale A, Points 3 – 8 plus SPA Points**

### **Camden Way Category 4**

**It is for use during recruitment, setting objectives as part of the performance management process and other people management purposes. It does not form part of an employee's contract of employment.**

#### **Role Purpose:**

- To provide a high quality educational psychology service in a range of community settings to improve outcomes for children and young people with SEND.
- To provide an effective and efficient educational psychology service to schools, working collaboratively with multi-agency partners to support children and young people achieve positive outcomes.
- To contribute an applied psychology perspective to Camden's provision to meet the needs of vulnerable children and young people, in particular those with emotional, social and mental health needs
- To enable the authority to meet its statutory obligations

#### **Example outcomes or objectives that this role will deliver:**

- For schools, early years and college settings to have a comprehensive Educational Psychology Service delivered through consultation led, outcome focused approach to service delivery. This will include consultation, case analysis and formulation, and assessment and intervention related to learning, developmental, emotional and mental health issues of children and young people aged 0 – 25.
- Education settings are supported to make provision through early intervention, through multi-agency support programmes where appropriate.
- Local Authority staff and education providers undertake training, research and evaluation as appropriate in relation to children and young people aged 0 – 25.
- Schools, parents and other professionals understand a client's needs and strategies to meet needs through clear verbal feedback and written records of consultation and assessment as appropriate.
- Outcomes for children and young people with special educational needs to be improved through the delivery of projects and other service initiatives which support the inclusion of all children and young people, led or supported by educational psychologists.

- The Local Authority discharges its statutory duties: including the timely provision of statutory advice, lead in the integrated Education, Health and Care assessment process where required, attendance at Annual Reviews and contribution of expert advice at Tribunals, when required.
- The Local Authority has good data on the progress of vulnerable children and young people through robust monitoring and data collection, in particular for those at risk of exclusion and Looked after Children.
- The children's workforce in Camden increases capacity to meet the needs of vulnerable children through training and facilitation of practice development.
- Parents/carers have raised expectations for children with SEND and others working with children and families are empowered to support this
- The Local Authority has accurate records of the work carried out.
- To ensure compliance with Camden's child protection procedures, and to ensure the Council's functions are discharged having regard to the need to safeguard and promote the welfare of children and young people.

**People Management Responsibilities:**

This post does not manage other posts. However, maingrade EP's in the service supervise trainee EP's and colleagues from other services.

**Relationships;**

- The post involves working with practitioners in schools and other settings, working with a range of multi-agency practitioners and Local Authority partners
- The post involves work with children, young people and their families.

**Work Environment:**

- The post will be based in an open plan office environment.
- The post will involve visits to schools and educational settings and meetings held at different venues in and outside the borough.
- The post involves casework, consultation and training.
- The role may involve occasional delivery of a service outside of usual working hours, which is facilitated by the Council's flexible working arrangements

**Technical Knowledge and Experience:**

**Qualifications**

### **Essential**

- A degree in Psychology (or equivalent) conferring Graduate Basis for Registration with the BPS.
- A Master's degree and/or doctorate in Educational Psychology.
- Registration with the Health Care Professions Council
- Minimum of two years' experience of working with children and families.
- Experience of working in schools and/or early years settings.

### **Desirable**

- A specialism or interest in the development of inclusive practice to support learning and achievement of children with SEND, for example children's social and emotional development and mental health, ASD, sensory impairment etc.
- Experience of working with Post 16 learners

### **Knowledge**

- An excellent understanding of psychological frameworks and their application
- An excellent understanding of an outcome focused approach to consultation and delivery of educational psychology services (including how this model informs individual casework and systemic work).
- Knowledge and experience of evidence based approaches to intervention for young people with emotional, social, mental health and learning needs; and it would be an advantage to have knowledge and experience of working with children with autism..
- Excellent understanding of SEND and Equalities legislation and their implications.
- An excellent understanding of drivers for development and improvement within services for children and young people.
- An excellent understanding of child development including factors affecting the development of emotional development and behavioural regulation
- An excellent understanding of equal opportunities

### **Skills**

- Excellent interpersonal skills, demonstrating capacity to build strong working relationships with others
- Excellent written and verbal communication skills
- A 'can do' approach to developing inclusive, enabling learning environments
- A proactive approach to including the views of parents/carers and children, young people in all aspects of decision-making.
- Effective analytic skills which demonstrate the capacity to support others in problem-solving in innovative ways

- Confident, clearly articulated application of psychology in practice
- Evidence of on-going professional development

### **Experience**

- Two years' experience of working as an Educational Psychologist in a Local Authority (Year 2 and 3 Trainee Educational Psychologist placement with a Local Authority applicable).
- Experience of working in a multi-agency context

### **Camden Way Five Ways of Working**

*In order to continue delivering for the people of Camden in the face of ever increasing financial pressure, we need to transform the way we do things. We call this the Camden Way. The Camden Way is a key part of our transformation strategy often referred to as the transformation triangle which links the Camden Plan, the Camden Way and the Financial Strategy together.*

The Camden Way illustrates the approach that should underpin everything we do through five ways of working:

- Deliver for the people of Camden
- Work as one team
- Take pride in getting it right
- Find better ways
- Take personal responsibility

For further information on the Camden Way please select the attached [HERE](#)