Job Profile: Support Worker, Learning Disabilities Day Services

This information is for Support Worker - Learning Disabilities Day Services is for guidance and must be used in conjunction with the Job Capsule for Level 2 Zone 1

### **Camden Way Category 2**

It is for use during recruitment, setting objectives as part of the performance management process and other people management purposes. It does not form part of an employee's contract of employment.

### **Role Purpose:**

- To support people with Learning Disabilities to take control of their lives and, making use of the local community, to meet planned goals and outcomes.
- To provide high quality support to adults with Learning Disabilities, to include physical and emotional support and personal care.

### Example outcomes or objectives that this role will deliver:

- Participate in the care planning, monitoring and review process
- Promote equality of opportunity, choice, privacy, dignity, rights and independence
- Support customers to develop and maintain relationships and be attuned to customers' wellbeing needs
- Participate in organising and leading activities in the community and the service base
- To follow organisational policies and procedures
- Ensure the safeguarding of vulnerable adults
- Participate positively in the supervision and appraisal process for performance management

# **People Management Responsibilities:**

None

**Relationships:** The post requires working effectively with a range of internal and external stakeholders, including customers and their carers, other professionals, colleagues and members of the community, and the ability to communicate with each at a level that is meaningful to them is essential.

#### **Work Environment:**

- Part of a busy and vibrant day service, which requires all workers to be flexible to adapt to changing needs and demands of customers
- Working with people who may need hands-on support in all areas of daily living, including people moving, personal care and administration of medication
- Some customers may display behaviours which challenge the service
- Universal precautions required to inhibit spread of infection.

### **Technical Knowledge and Experience:**

### Essential:

- NVQ Level 2 Care
- LDAF Induction

### Desirable:

- NVQ 3 or above
- Proact SCIP®
- Ability to work collaboratively with colleagues and other stakeholders
- Ability to communicate effectively with a range of stakeholders, using diverse methods and media
- Ability to plan and run activities
- Ability to record information and write concise reports
- · Ability to undertaking moving of people, following training in safe manual handling

### Knowledge

- Demonstrable knowledge of Valuing People Now
- Principles of Personalisation and Person-Centred Approaches
- Understanding of the economic position in social care and the drive for efficiency

# **Experience**

• Experience of paid or unpaid work with people with learning disabilities

## **Camden Way Five Ways of Working**

In order to continue delivering for the people of Camden in the face of ever increasing financial pressure, we need to transform the way we do things. We call this the Camden Way. The Camden Way is a key part of our transformation strategy often referred to as the transformation triangle which links the Camden Plan, the Camden Way and the Financial Strategy together.

The Camden Way illustrates the approach that should underpin everything we do through five ways of working:

- Deliver for the people of Camden
- Work as one team
- Take pride in getting it right
- Find better ways
- Take personal responsibility