

User Management Plan - Floating Classroom Project

Details of the users and the education establishment using the barge

Our primary aim is to use this for educational purposes. The users of this space will be the children that attend Primrose Hill Primary School, in the first instance. We would like to open up usage to our cluster schools who we work closely with. Any users would be small groups, as space is limited given the size of the vessel.

We are also hoping to be able to hire it out to members of the local community for meetings or possible trips on the canal (especially for the residents of the local care home). This is incredibly important to us as we would like this space to, not only be considered as an extension of the school, but also as a community space that can be used during school hours (when it is not in use) and outside of school hours up until 6pm.

We do not have any intention of hiring this space out for the use of private parties or noisy functions that will encourage the consumption of alcohol or anti-social behaviour. This space is primarily an educational space and will be used for this purpose for at least 90% of the time.

Maximum number of pupils and staff

It is impossible to be accurate about capacity until we acquire the vessel but with the limited information we have about the interior space of the vessel we want, the ratio we will work to is:

- 2 adults to every 10 children (the barge will not hold more than 15 people as an absolute maximum, including children) but we anticipate our group size to be up to 8 children.
- At least one of these adults will be first aid trained
- More adults may be in attendance, depending on the individual children's needs (SEN etc.)

Details of the activities taking place on the barge

The activities that will take place on the barge are:

- Class lessons that focus on Science and the natural environment, timetabled throughout the year with different age groups depending on the year group curriculum.
- Reading sessions
- One to one learning for children who struggle in a classroom environment.
- Weekly small group Cooking Club.

Details of the management of pupils when accessing and egressing the barge

Once obtained, we could create a risk assessment for the vessel regarding safety and use. Children will be supervised at all times when accessing the barge, learning within the barge and leaving the barge. We have planned existing movement for our children.

A member of staff will be on the towpath and another will be on the barge to ensure that two adults are there to physically assist each child when walking on or off of the barge.