

Application No:	Consultees Name:	Consultees Addr:	Received:	Comment:	Response:
2017/2285/P	Le Bihan	27 Fitzroy street Flat 5 W1T6DS London	16/05/2017 11:00:25	SUPPRT	We support this project . We believe that it is a great addition to the community of Camden. It promotes international comprehension school for the borough.
2017/2285/P	Pierre PFISTER	2 Chalcot Road	17/05/2017 22:36:56	SUPPRT	Great school with very impressive and open international mission. To be able to have a senior school in the same area is a great project.
2017/2285/P	Alexandre R. J. FRANCOIS	29 Barnsbury Square London N1 1JP	17/05/2017 14:36:01	SUPPRT	This location would allow the Ecole Jeannine Manuel London to continue its progressive expansion plan, near its current location. Our daughter is currently attending the school in year 3, and we are most supportive of the school's development. The school mission of international understanding strongly resonates with our multi-cultural values. The Ecole Jeannine Manuel London is an asset to the international and internationally minded community of Camden, and London at large, and should be supported in any way that can facilitate its success.

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2017/2285/P	Muriel Carré	Flat 8 George Street W1U 3QP london	16/05/2017 16:04:15	INT	<p>My name is Muriel Carré. I am the mother of a 12-year-old boy who attends Jeannine Manuel School in Bedford Square. I am also a Blue Badge Guide in training. I am currently in my first year and I have walked many many times in Bloomsbury, and have done several "Coach panoramic" training sessions for my dreaded final exam. I have organised complimentary walking tours of the neighbourhood for new parents. I therefore know Bloomsbury quite well and know the history of its development. Education and educational institutions are at the heart of Bloomsbury and have been so for a very long time: remember the foundation of University College - then London University - in 1826; think of Elizabeth Reid, pioneer of female education who founded Bedford College in 1849 as the first higher education college for women; look at the imposing facade of the Senate House; walk a few hundred metres and you'll see the buildings of SOAS, the School of Oriental and African Studies; look back at the involvement of Mary Humphrey Ward, who provided schooling for children with disabilities in her pioneering Passmore Edwards Settlement in Tavistock Place... I have mentioned just a few of Bloomsbury's many educational institutions to show that education is in the DNA of this very special neighbourhood at the heart of London, where the presence of Dickens, T.S. Eliot, the Pre-raphaélite Brotherhood, Bertrand Russell, Virginia Woolf and many members of the "Bloomsbury Group" can still be felt. Therefore, the choice of Jeannine Manuel makes full sense and is in keeping with the historical heritage of Bloomsbury. The primary School and a few classes of lower secondary opened almost two years ago in Bedford Square and it would make full sense to have the secondary school nearby, as the school will grow alongside its students. Secondary school students will be able to walk their siblings to school in the morning.</p> <p>What is more, Jeannine Manuel is a truly international school: its teaching is bilingual - English and French - and the children learn Mandarin as an additional foreign language. Spanish and German are the two other foreign languages on offer. London is a truly cosmopolitan city and such a school opening up at the heart of Bloomsbury would just enhance that characteristic. The world is opening up to an infinite variety of people and cultures and Jeannine Manuel addresses just that. As a parent and future tourist guide, I think it would be a natural, wonderful, almost logical addition to the area. The children at Jeannine Manuel London are already part of their community and the Russell Square addition would be the perfect site for them to develop as curious, innovative, generous and fully-fledged Bloomsbury citizens. I look forward to visiting the site if possible.</p>
2017/2285/P	Marie Bacuvier	35 John street WC1N2AT WC1N2AT	16/05/2017 16:22:22	COMMENT	Great and handy location for a great school located nearby (Ecole Jeannine Manuel) so siblings are not too far away. It would really be a wonderful relief that you accept their demands as their Year 11 and + need more space.

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2017/2285/P	Christina Filoche	79 Berwick street W1F 8TL London	16/05/2017 15:59:47	SUPPRT	Ecole Jeannine Manuel is a wonderful school that promotes international understanding through a bilingual education. The London branch caters for the needs of a multicultural community and its location in Fitzrovia is essential. It believes in pedagogical innovation and the constant exploration of best practices. Its sister school in Paris is of stellar reputation, with one of the best Lycées for IB results. École Jeannine Manuel not only provides paramount care and outstanding education, but also forges a spirit of openness and flexibility that is completely relevant to what London is and wants to remain as a global city open to the world.
2017/2285/P	Jean-Philippe Verdier	6 Fordingley Road W93HE London	16/05/2017 11:16:31	SUPNOT	Great opportunity to create life with bright and diverse children in the area and support the expansion plan of an international school, just what London is about
2017/2285/P	Silvio Oliviero	Apt 705 56 Wharf Road N1 7EW London	16/05/2017 11:10:26	SUPPRT	I feel the opening of a new school in the area will be a positive addition to the area bringing a new business which will increase the diverse offering already available. Additionally EJM is a very active school in the community and can contribute over time with its initiatives and activities to the area.
2017/2285/P	GUIRAUD	FLAT 7 24 PALACE COURT W2 4HU LONDON	17/05/2017 16:13:04	COMMNT	I SUPPORT THIS PROJECT OF USE FOR EDUCATION/ SCHOOL PREMISES
2017/2285/P	De Chaudenay	15 oxford square	17/05/2017 09:20:33	SUPPRT	Fantastic project for our great school !
2017/2285/P	Thierry andretta	12/14 woods mews apt 1 W1K 7D	16/05/2017 14:02:30	COMMEM PER	Jeannine Manuel is one of the best bilingual school in France , my 2 kids study there , happy everyday to go to School, I think is a great opportunity to grow around Bedford square a school satellite where kids can enjoy a safe secure environment to progress in their study being close to their peers not a great cultural environment. I'm fully supportive on this request for our kids future With kinds regards Thierry Andretta

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2017/2285/P	Thierry andretta	12/14 woods mews apt 1 W1K 7DW london	16/05/2017 14:01:25	COMMEM PER	<p>Jeannine Manuel is one of the best bilingual school in France , my 2 kids study there , happy everyday to go to School, I think is a great opportunity to grow around Bedford square a school satellite where kids can enjoy a safe secure environment to progress in their study being close to their peers not a great cultural environment.</p> <p>I'm fully supportive on this request for our kids future</p> <p>With kinds regards</p> <p>Thierry Andretta</p>
2017/2285/P	Thierry andretta	12/14 woods mews apt 1 W1K 7DW london	16/05/2017 14:01:14	COMMEM PER	<p>Jeannine Manuel is one of the best bilingual school in France , my 2 kids study there , happy everyday to go to School, I think is a great opportunity to grow around Bedford square a school satellite where kids can enjoy a safe secure environment to progress in their study being close to their peers not a great cultural environment.</p> <p>I'm fully supportive on this request for our kids future</p> <p>With kinds regards</p> <p>Thierry Andretta</p>
2017/2285/P	De Chaudenay	15 oxford square	17/05/2017 09:20:43	SUPPRT	Fantastic project for our great school !

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2017/2285/P	Matthieu Boulanger	31 Chepstow Place London w2 4TT	17/05/2017 08:51:30	SUPPRT	<p>Dear Madam/Sir,</p> <p>Ecole Jeannine Manuel London began its activities a couple of years ago. My children are pupils at the school.</p> <p>As you are aware, the school is looking to expand its facilities in the area, a testament to its success in integrating itself successfully into its community. In this context, I would like to respectfully submit a few words of support to the school's application.</p> <p>Through its motto and its curriculum, the school has rapidly established itself among the best and most international schools in London. This is evidenced not only by the diversity of its pupils (which the school strongly encourages) but also by the recent report from Ofsted and academic results.</p> <p>However, beyond academics, thanks to its strong yet very open culture, the school has also established itself as one of the pillars of its local community. Children are proud of their school and the neighbourhood where it is located. Several families are moving into the neighbourhood to be closer to the school.</p> <p>As the school continues its expansion and is looking for new facilities, it would be wonderful if it could do so by staying in the same vicinity.</p> <p>I am certain that other parents will join me in hoping that the Committee will favourably review the school's application in relation to these new potential facilities.</p> <p>Regards, Matthieu Boulanger</p>
2017/2285/P	sylvie gabriel	42 CLEVELAND SQUARE FLAT 4 W26DA W26DA	16/05/2017 15:05:50	SUPPRT	I am fully supporting the change of use from class B1 to D1 for 52-53 Russel Square
2017/2285/P	matt mcConnell	23 Tradescant Rd London sw8 1xd	18/05/2017 15:16:38	SUPPRT	I am a parent of two children at the school's Bedford Sq location. I support allowing this innovative, high-quality school to expand and feel it will bring benefits to the local area including increased footfall from families and more choice for parents of school-aged children.
2017/2285/P	Amandine Terot	34 Melgund Road N5 1pt	16/05/2017 11:49:17	SUPPRT	New or expansion of schools are the best way to keep a wonderful spirit to the neighbourhood. I personally strongly support the application and I am sure there will be wide support for such a positive evolution.

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2017/2285/P	Mr dasha klyachko	29 bedford gardens w8 7ef w8 7ef	16/05/2017 22:02:58	COMMNT	I fully support the application to change the office building to the school premises. Children really make the area alive. The proximity to the British museum will be a great bonus to the hundreds of kids.
2017/2285/P	Camille Cattet	22 Cleveland Square	16/05/2017 18:34:55	SUPPRT	I fully support this school application. I'm sure that this school, well known for its quality of teaching and the good behaviour of its students, will have a positive effect on the neighbourhood.
2017/2285/P	Marie Bacuvier	35 John street WC1N2AT WC1N2AT	16/05/2017 16:22:06	COMMNT	Great and handy location for a great school located nearby (Ecole Jeannine Manuel) so siblings are not too far away. It would really be a wonderful relief that you accept their demands as their Year 11 and + need more space.
2017/2285/P	Marie Bacuvier	35 John street WC1N2AT WC1N2AT	16/05/2017 16:22:05	COMMNT	Great and handy location for a great school located nearby (Ecole Jeannine Manuel) so siblings are not too far away. It would really be a wonderful relief that you accept their demands as their Year 11 and + need more space.
2017/2285/P	Marie Bacuvier	35 John street WC1N2AT WC1N2AT	16/05/2017 16:21:50	COMMNT	Great and handy location for a great school located nearby (Ecole Jeannine Manuel) so siblings are not too far away. It would really be a wonderful relief that you accept their demands as their Year 11 and + need more space.
2017/2285/P	Hubert Viriot	W1U 3QJ	16/05/2017 11:35:57	SUPPRT	Interesting project, it would make a lot of sense to have more education facilities in this part of London, close to museums, SOAS, UL and crossrail
2017/2285/P	Isabelle Brodeur	1 Albert Embankment Parliament View Apartments London SE1 7XL	16/05/2017 11:35:37	SUPPRT	This is a wonderful project and it is a great contribution for the community.
2017/2285/P	CYRIL BLAISE	7 Princes Gardens	18/05/2017 13:33:42	SUPPRT	Great initiative to develop the school.
2017/2285/P	Rima Yared	Rima Yared 5 Cleveland Square W2 6DH London	18/05/2017 13:00:34	SUPPRT	I wholeheartedly support this application: 1 - Makes sense for both parents and school management to have a secondary school in the neighbourhood of its sister primary school 2 - Ideal environment for an upper secondary school to be in the vicinity of UCL, SOAS, the British Museum 3 - A school blends in greatly with the Bloomsbury tradition of education and culture. Plus as it is an upper secondary school, that means no extra noise from playgrounds, no extra strain on the roads as there are no school buses, students will mostly use public transport. The school is international so will even further to the very rich multicultural environment of the borough.

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2017/2285/P	Gabail Valerie	104 Regents Park Road NW1 8UG	18/05/2017 09:11:12	SUPPRT	I would like to warmly support the project of the Ecole Jeannine Manuel to open a new building for the school in the Camden Borough. This high profile school provides a top class bilingual education and needs to expand in order to welcome more pupils within the next years. Our parents community as well as the school teams promote an international and open minded education and we would love to see this school and its principles grow in the future.

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2017/2285/P	david marchant	54 russell square WC1B 4HR WC1B 4HR	16/05/2017 11:43:35	OBJLETTE R	<p>Planning application for change of use at 52-53 Russell Square – Strong objections from residents of 54 Russell Square</p> <p>The residents of 54 Russell Square are completely opposed to this proposed change in use. It is completely unnecessary as the landlord, Bedford Estates, feel they should be able to find an Office tenant by 2019 when the current lease expires. If the proposal were to be allowed, a secondary school with four times the number of occupants would be bound to have a major impact on our residential enjoyment of the property, on the fragile tranquillity of the square and adjacent public realm, and will generate substantially more traffic congestion and pollution than the proposal suggests. There would have to be major changes to the Grade 11 listed building – which the proposals suggests disingenuously would not be needed and further there are very serious fire, safety and security issues which greatly concern residents. This proposal should be rejected outright.</p> <p>1. Background</p> <p>The southerly row of houses 52-58 were originally built as residential property in approximately 1806. Over the years, they have been used as a mix of residential and office accommodation. They are currently used as office accommodation. Institutions and public bodies such as the Mathematics Institute and other organisations have made good use of them and could continue so to do, but they are entirely not fit for use by a secondary school with 180 youngsters.</p> <p>2. A change of use is entirely unnecessary</p> <p>Our first point is that a change of use is completely unnecessary. We have spoken with Bedford Estates who say that they should be able to find a commercial tenant by January 2019 when the current lease expires. The Loss of Office report has been prepared when the property had only been on the market for 4 months and there had been some interest already. In the 20 months that remain before the lease expires it is highly likely that a new tenant can be found who will not bring major disruption, reduce employment, and attempt to use a building for a purpose it is completely unfit for.</p> <p>The office use was initially grant temporarily during the war for 25 years with the proviso that it returned to residential after that time, if now office use is no longer viable there should be a change back to permanent residential as required by the Council's policies. Many commercial properties in the area are being returned to residential use and there is no evidence that this has been explored in any form as an alternative.</p> <p>3. The building is entirely unfit for use as a school building and represents a fire hazard</p> <p>The building is entirely unfit for use as a school for over 200 staff and students. It is an historic building with original plaster and lathe wall linings and ceilings. The floors are timber with separate ceiling and floor supports which results in substantial voids in the floor construction again providing a concealed route within which fire can spread very quickly. The internal walls are similarly timber stud and lined with lathe and plaster again providing a fire route though the internal void spaces. This would represent a major fire hazard for this number of people. The building has one narrow twisting central staircase serving the four floors and an emergency escape through our loft space – which under the terms of our lease is used for storage. Whilst this escape may be just about workable for the current office</p>

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					<p>workers, it must be very suspect for a school of 200 young school students. With the historic fabric having inherent compromises it is considered that young lives should not be exposed to these risks. There is no external space for the children to be accommodated on the site and Fire Drills are likely to be required on a regular basis and it would be further dangerous to have 200 distressed students discharging from the building directly onto the busy roads that surround the building and the Square.</p> <p>4. To be used as a school, the building will require very significant building changes and the statement in the submission that 'The proposals will not result in any internal or external changes to the building' cannot be true.</p> <p>It is a complete misrepresentation to suggest that the building will not need to be altered to be used as a school. There are a myriad number of issues that will need to be addressed from public areas through to toilets and catering. The proposal will result in the occupancy numbers going from 50 to over 200 – a fourfold increase – so either the current building had four times the facilities it needs, or significant changes are needed.</p> <p>Further, when this school took occupancy of the site they currently occupy in Bedford Square they immediately made changes to the school without permission – so they have a track record of ignoring planning regulations.</p> <p>5. It compromises the security of neighbours who are deeply concerned Having a fire escape from 52-53 Russell Square with 200 students' occupants rather than 50 office users significantly increases the risks to our security and therefore the change of use proposed would also affect the legal status of the escape route which we find unacceptable.</p> <p>6. It would greatly increase traffic congestion and pollution as it currently does in Bedford Square – to suggest otherwise cannot be true</p> <p>The transport report submitted in support of the application is, in our view, entirely misleading. It suggests that vehicle trips will remain at much the same level and proposes this through a theoretical analysis. The reality is that the school in Bedford Square has many students being dropped off by car in the morning and picked up in the evening. They block the road and park illegally and the school makes no effort to manage the situation. There is virtually no vehicular traffic for the current users of 52-53 Russell Square at any point during the day. Rather than a theoretical analysis, there should be an actual survey of the drop off numbers at the Bedford Square site at the start of the school day and a similar survey of vehicle drop offs at the same time period at 52-53 Russell Square. We attach as an appendix a survey undertaken on the morning of 12th May by us.</p> <p>Actual data should be used for the purposes of any comparison rather than a theoretical analysis.</p> <p>7. It would greatly affect the amenity of residents of adjoining buildings with high levels of noise.</p> <p>The building is now 200 years old and was original designed as a bachelor house and the party walls were therefore constructed between residential units where the noise levels were minimal. With the current office use when they occasionally have an event with many people this can be heard in this building. As an occasional event this is tolerable, but to have this all day every day it would not be the case.</p>

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					<p>There are 5 residential flats in 54 Russell Square occupied by couples past retirement age – with one exception. The peace and calm of the setting is a right guaranteed by their lease – that there will be no exceptional noise or disturbance. All the flats share the party wall with 52-53 and whilst quite office workers cannot be heard through the wall, large classes of 30 students engaging in active learning will surely have a massive impact on the peace and quiet within the main living rooms of most of the flats. No amount of sound proofing is likely to be adequate and thus the 'quiet enjoyment' of the property that is currently enjoyed will be completely shattered.</p> <p>8. It would badly affect the immediate surroundings of 54 and 52-52 Russell Square. Students of this age are not the same as office workers arriving singly or in pairs. Behaviour at school gates is notoriously noisy and impossible to constrain. Thus every morning and evening is bound to be far, far noisier than current levels.</p> <p>Further, there is no school playground or space for students to gather and interact in the way that students should. Their only option will be the immediate vicinity – the steps and streets on either side of the building being particularly badly affected.</p> <p>Russell Square is also likely to be badly affected – it is a public space used by residents and visitors – it should not be allowed to double as a regularly used school playground.</p> <p>9. Major issues arising from school use have not been addressed</p> <p>How will students eat at lunchtime? They are not mature students but young school children and there are no plans for catering or other facilities that we are aware of. So whilst office workers eat a sandwich at their desk or go out to lunch in the surrounding area, this is not presumably an option for 180 unsupervised youngsters? How will they eat and what will be the impact on the surrounding area – the café in the square etc.</p> <p>10. It will add nothing to Educational provision in the area that will be available to Camden residents and taxpayers and will remove jobs. It will add nothing to Camden's priority need for more residential accommodation.</p> <p>This is a proposal for a private International school with high fees. 80% of students come from out of the Borough and none of the facilities are or will be available to Camden residents. It will be a major reduction in employment opportunities within the borough – removing 50 jobs. It will do nothing for Camden's priority need for residential accommodation.</p> <p>Conclusion</p> <p>We strongly argue that this change in use should not be granted.</p> <p>No change of use is needed – confirmed by Bedford Estates, the Landlord. The building is completely unfit for purpose and will pose a major fire hazard. It will have a massive impact on adjacent neighbours, on the atmosphere and use of the surrounding public realm, will bring a major increase in vehicular traffic and raises many safety and other issues.</p> <p>Overall, the application completely misrepresents the situation, is completely out of line with Camden planning priorities, and should be refused outright.</p>

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Appendix 1 – Results of a traffic survey on the actual situation in front of the school in Bedford Square

The existing travel drop-off arrangements for the school in Bedford Square were witnessed on the 12th May. It was observed that teachers started arriving at 7-50 and at that time there were half a dozen children and parents waiting on the footpath for the official opening of the school. At 8-00 a member of staff opened the door for the children to enter, no one entered at that time as the students were perhaps waiting for their friends.

Parents and children continued to arrive until 8-30 and a crowd of approximately 18 parents stood on the footpath during this period restricting access. Children arrived in three small 20 seater coaches which stopped on the single carriage roadway completely blocking the road while the children dismounted from the coaches. After the coaches were emptied they drove around to the west side of Bedford Square and parked on the pavement adjacent to two double yellow lines. Blocking the road and illegal parking are clearly traffic offences.

The children also arrived in a continuous stream by taxi, parental car and zip car, the majority double parked in the single carriageway blocking access for the other commercial traffic. In some cases, 3 or 4 cars at a time but at least 1 per minute. In the case where children were escorted into the building the car owner in some cases parked on the pavement adjacent to double yellow lines, again clearly a traffic offence.

The arrival of the cars at the school clearly involved traffic violations and did cause inconvenience to other road users by completely blocking the road. It should be considered in the case of Russell Square there are double yellow lines and a bus stop at the side of 52 Russell Square in Bedford Place, therefore double parking of coaches and drop-off cars would cause greater problems due to the higher intensity of traffic circulation within Russell Square. The amount of traffic using Russell Square involves 10 traffic access points entering or leaving the Square while Bedford Square only has 5.

A large crowd of parents also standing on the corner of Russell Square and Bedford Place would limit visibility for turning traffic and make the junction dangerous for pedestrians which we know is a concern to the elderly resident living in 51 Russell Square.

Further detailed notes on the Gower Street entrance

This record is only of the Gower Street entrance to the side of the Square it does not include the traffic coming in on West side – dropping off around the corner nor the coaches parked on West side with engines running on the pavement area of the Square for a minimum of ten minutes during this period.

0800 - Ecole Express Ltd small coach (NOT a minibus) blocking access -. dropped off small number of children- they remained outside the building.

More staff arriving on foot to door 45

0807 – car dropping off – and taxi - parent and two children arrived on scooters

Children now blocking the pavement.

Car – drop off from direction of Gower St.

Mini-bus – drop off engine running [REDACTED] 12 children

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6 children on pavement waiting for mates
silver car dropped off from Gower St direction.
0810 ten people on the pavement blocking it.
0812 Enterprise Car Club sitting in car with engines parked waiting
Westway Coach [REDACTED] small coach – 15 – 17 drop off
Enterprise Cars – double parked 3 children dropped off – mother on phone then in car 4 mins
minimum
1 bike – parent cyclist 1 child
0815 pavement blocked – 2 children arrived walking (maybe dropped off around West Corner).
[REDACTED] mini bus parking there 4 mins engines
[REDACTED] 4 x 4 drop off engines running
[REDACTED] – drop off
[REDACTED] – double parked blocking square causing a queue – 1 child
[REDACTED] small coach double parked queue formed
Another car double parked engines – queue
White van man in queue – blocked from moving along the Square
Small coach engine running – as above still there
[REDACTED] – pulling up – 1 child dropped off
[REDACTED] – 1 child dropped off
[REDACTED] – pulled up – 1 child dropped off
[REDACTED] – Transit van held up not part of school traffic
All the above group running engines
[REDACTED] parking along from school – 1 child
[REDACTED] at same time
Queue
[REDACTED] – double parked – engines
Pavement packed with parents chatting and blocking pedestrian usage
[REDACTED] 4 x 4 3 children – on street
[REDACTED] – parked and then dropped off
[REDACTED] parked
[REDACTED] left – simultaneously
[REDACTED] Comfort on Move small coach – double parked blocking route dropping off
[REDACTED] taxi dropping off - 1 parent 1 child
All above with engines running
[REDACTED] - dropped off (coaches too)
18 parents standing chatting on the pavement
0830 - drop off 1 parent 1 child
16 parents still on pavement
[REDACTED] – parked drop off
[REDACTED] stayed at least ten minutes parent in car mother and 2 children into school
[REDACTED] 2 children on pavement
[REDACTED] double parked 0835 1 child engines running
Door to 44 closed
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2017/2285/P	Christine Afflelou	8 grosvenor Garden mews north	16/05/2017 11:27:36	SUPPRT	<p>Taxi – 2 adult females and 1 male 1 child – NB cars pulling in on pavement next to double yellow lines. As a member of Camden Idling Engines Team I was not impressed by the above incidents which must be happening on a daily basis and only cover one entrance to the Square and immediate vicinity of the school. Idling engines are a huge particulate contribution to the pollution of the area. The evening pickup is more problematic with parents waiting for their children to leave. Traffic Information 15th April 2017 – pm 1510 – 1545 Bedford Square Ecole Manuel Outside 44 – 45 - 30 – 40 parents plus children obstructing the pavements. Coaches were parked on the gravel paths on both sides of the Square from Bayley Street. These later caused the obstruction of any vehicles out of the Square turning left to the traffic lights on the corner with Tottenham Crf Rd. This created a build-up of ten plus vehicles trying to turn right into TCR. All had their engines running and only two were non-school vehicles. This queue continued into the Square itself. Gail's Bakery and My Hotel terraces line this street within the pollution zone. Vehicles illegally parked [redacted] mini bus parked up [redacted] Highway coach – parked up EE buses [redacted] Comfort on Move [redacted] coach [redacted] Airports/Schl Runs 16 – 33 seater, Zip Car [redacted] Parental Cars obstructing - [redacted] Turismo also on gravel border by double yellow lines Taxi [redacted] mini bus; double parked car preventing entry to the Square from Bloomsbury St. Enterprise Car Club parked on grave [redacted] / Mini bus double parked / mini bus left parked/car left parked/ [redacted] Mini bus parked up waiting. 4 Taxis driving around [redacted] plus one other car double parked [redacted] double parked behind others double parked 2 more taxis. All involved loading schoolchildren etc. Leaving Square to Bayley Street blocked by coach and [redacted] and one other all with engines running [redacted] loading [redacted] Zip Car. Exit to Tottenham Court Road completely blocked. Only max of five vehicles can go across the lights (ten were in rapidly building queue). Queue included [redacted] coach. Ambulance in the queue, also included coaches from school and others queuing to exit Square 1530 Highway coach still parked on grave adjacent to Bayley St exit. Quite obviously, the school traffic is causing severe congestion for anyone wanting to drive into out of Bedford Square. I did not monitor Adeline Street exit. Again, as Member of Camden Idling Engines Action Group/Team it appears that no thought has been given to the traffic management resulting from Ecole Manuel in Bedford Square and what was an oasis of calm with modest through traffic has been turned into a chaotic parking lot and traffic jam.</p>
					Dear Sir or Madam, I completely support the school Jeanine Manuel project for opening a lycée in Candem.

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2017/2285/P	Edith Mandru	Flat B 6 Cavendish Mews North W1W 6LA London	19/05/2017 07:54:20	SUPPRT	I strongly support the new school opening on Russell Square. Children benefit from the studying in the heart of the city and the activity of the school would not change the community's day to day life.
2017/2285/P	Guillaume Buathier	7 Pearson Square Fitzroy Place Apt 903 W11 3BP London	16/05/2017 22:10:43	SUPPRT	This would be a great contribution to the community.
2017/2285/P	Sfez	16 Welbeck Way W1G 9YW	16/05/2017 19:28:15	SUPPRT	My daughters are actually going to Jeannine Manuel School in Bedford Square. it's an amazing school, with values of respect and international understanding. Having them in the neighborhood is really positive for the community
2017/2285/P	Jacques Ripoll	6 Abingdon Road W8 6AF W8 6AF	16/05/2017 19:10:39	COMMNT	I have two kids at Ecole Jeannine Manuel and can testify that they consider it as the best school they've ever been in ! Great teachers, good atmosphere, an excellent choice to bring life and families to this part of London.
2017/2285/P	Lebkiri Julie	26 bryanston square	16/05/2017 16:41:04	PETTNSU PP	I support this application
2017/2285/P	Severine Meyer	37 Altenburg Gardens	16/05/2017 12:40:01	SUPPRT	I am strongly supportive with this application. This is a fantastic project for all the families expecting an high level of education in London. The ability to have a new part of the school near the existing one will definitively help to create a great school spirit where all the levels of kids can meet easily in some special occasions.
2017/2285/P	Yuko Kimura-Drye	10 Viceroy Court	16/05/2017 12:38:07	SUPPRT	My children attended Ecole Jeannine Manuel in Paris for 4 years, and after moving here for my husband's job, we were delighted they opened a London campus a few years later. The school is amazing, their program is fantastic & my kids are flourishing! It is a wonderful community and I think a great addition to the neighborhood!
2017/2285/P	Verchere	16 stanhope terrace flat 8 W2 2SH W2 2SH	16/05/2017 12:37:54	COMMNT	Ecole Jeannine Manuel is a prestigious french school with very polite and well -educated students. They really take part in the community and build relationships with every educational and cultural organisations around them. They will bring a happy and dynamic energy to Russel Square area.
2017/2285/P	Gabaix	2 new Burlington street	18/05/2017 12:41:43	COMMNT	Dear, i believe this is a great project. The community will benefit from it. I fully endorse this idea. Hope it will happen. Regards

Application No:	Consultees Name:	Consultees Addr:	Received:	Comment:	Response:
2017/2285/P	Olivia Garnier Broquereau	22 steele's road nw34sh	18/05/2017 10:57:01	SUPPRT	We support the change of use for this building as we think this is a great opportunity to add more education center in this area. Combine with the existing universities, this great a knowledge pool in the heart of London. The future students will benefit from the proximity of the British museum as an unlimited source of learning.
2017/2285/P	Rana Massoud	18 Northumberland Place London W2 5BS	17/05/2017 13:48:59	SUPPRT	Dear Sir/Madam, I am in favour of this change of use. I think the addition of a school to this neighbourhood would be a great positive for many reasons. The school has existing buildings in Bedford Square and has successfully transformed the premises into a wonderful place for children. This will be a great addition to the community and neighbourhood. Families and school children are very respectful of the surroundings, and the school is extremely well managed. I am strongly in favour of these plans. Kind regards.
2017/2285/P	Alexandre Chaizemartin	2 Moor Court Glenmore Rd NW3 4DE	16/05/2017 22:36:12	SUPPRT	I support this application for the establishment of a school in this area where there is not enough of them
2017/2285/P	Marie Bacuvier	35 John street WC1N2AT WC1N2AT	16/05/2017 16:21:45	COMMTT	Great and handy location for a great school located nearby (Ecole Jeannine Manuel) so siblings are not too far away. It would really be a wonderful relief that you accept their demands as their Year 11 and + need more space.
2017/2285/P	Carole Debbane Saas	1 St Lawrence Terrace London W10 5SU	16/05/2017 13:41:42	SUPPRT	I strongly support this change and believe the development of a school will positively impact the community and the area. We are parents of the school and this development will allow the school to grow and continue its invaluable work for all the children currently enrolled and those coming in the future.
2017/2285/P	Carole Debbane Saas	1 St Lawrence Terrace London W10 5SU	16/05/2017 13:41:26	SUPPRT	I strongly support this change and believe the development of a school will positively impact the community and the area. We are parents of the school and this development will allow the school to grow and continue its invaluable work for all the children currently enrolled and those coming in the future.
2017/2285/P	Picamoles	6 Colville Place W1T2BJ London	18/05/2017 22:05:41	SUPPRT	A new bilingual school will bring more families in the neighborhood and will contribute to secure London's position as the greatest multicultural and open-minded city in the world.
2017/2285/P	Joumana Lahoud Diab	64 Campden hill Court Campden hill road	16/05/2017 11:39:59	SUPPRT	As a family we fully support this project. Our children attend this highly reputable school and we could not be happier of the positive impact they are bringing to their development and growth. That same sentiment is felt by many other families attending this school. By expanding their capacity, with this new project, they will most definitely further extend their positive impact and contribution to the community. We fully support the school in their long term plan, and are very happy to see these concrete plans for school space expansion.

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2017/2285/P	Catherine BERJAL	43 green street W1K 7FJ London	16/05/2017 11:39:36	SUPPRT	what a great idea to open a new lycée near the British Museum which is a place of culture, knowledge and learning.
2017/2285/P	Anne Jacquier	505-507 liverpool road N78NW London	16/05/2017 11:39:14	SUPPRT	The project is outstanding opportunity to bring a top-range international secondary school - in addition to the nursery and primary school located on Bedford Square. The school has an outstanding reputation, providing top-notch education to children from a wide range of background. There is a strong, committed and very supportive parents' community. This will be a lovely addition to the neighbourhood.
2017/2285/P	Julia O'Toole	27 John's Mews WC1N2NS WC1N2NS	16/05/2017 13:05:37	SUPPRT	Ecole Jeanine Manuel is a wonderful bilingual school on Bedford Square. High school students who would enter the new building on Russell Square and who have siblings on Bedford Square, will be able to come home together.
2017/2285/P	Rebecca sutton	132 Russell Court London W1H 0Lp	16/05/2017 11:38:41	COMMNT	As a local resident of the surrounding area, I feel the school is a benefit to the area, particularly that of Bedford Square. A change of use of the building to an educational establishment will enhance the square and bring a sense of community back so close to Tottenham Court Road.
2017/2285/P	Rebecca sutton	132 Russell Court London W1H 0Lp	16/05/2017 11:38:35	COMMNT	As a local resident of the surrounding area, I feel the school is a benefit to the area, particularly that of Bedford Square. A change of use of the building to an educational establishment will enhance the square and bring a sense of community back so close to Tottenham Court Road.
2017/2285/P	Cyrine Joaristi	62 Minford Gardens W14 0AP	16/05/2017 11:36:45	COMMNT	To whom it may concern, our three sons are attending Jeannine Manuel school and we are loving it. We think that this building on Russell square represents a fantastic opportunity for our kids to continue studying in a suitable environment
2017/2285/P	Fontaine	5 ovington gardens	16/05/2017 11:36:37	SUPPRT	I think that it s a really good opportunity to change thé classification of this building. More students so.more parents will move in this area. It Will be a good advestising for your borough because this school le well known mal around the world. It Will develop shoes around. ..
2017/2285/P	Nick Curry	27 Alford House Stanhopc Road	16/05/2017 12:28:03	SUPPRT	I would support changing from office to education use.
2017/2285/P	Raphael and Stephanie Guerithault	28 Cato Street W1h 5JJ	18/05/2017 15:59:40	NOBJ	This school would add to the community.

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2017/2285/P	camille drye	10 viceroy court	18/05/2017 07:04:45	SUPPRT	Our kids attend ecole Jeannine manuel in paris for 4 years and LOVED it, this is our 2nd year at the London campus and it is a fantastic school, great staff and friendly community. It will be a responsible & conscientious neighbour and great addition to the community.
2017/2285/P	Frederic Roskam	47 Falkland Road	16/05/2017 12:16:56	SUPPRT	A new school brings life to a neighbourhood, which also will get more families around. All for the better to balance the current state.
2017/2285/P	Magali Bressan	104 Leith mansions Grantully Road London W9 1LJ	17/05/2017 20:29:36	COMMNT	Very convenient central location with such an amazing access to the cultural life offered in the area as the British Museum, the Foundling Museum and a lot more. The location is very close to the primary school so it is very convenient for the sibling drop in.
2017/2285/P	Christopher Ehrke	69 St. Augustine's Road NW1 9RR	16/05/2017 13:28:30	SUPPRT	The conversion of the building into an school building to house a very renowned international school will greatly enhance the neighbourhood and is crucial for life and vibrancy of the area. I wholeheartedly support this project
2017/2285/P	BAIGNERES	32 Cornwall Gardens	16/05/2017 12:24:14	COMMNT	Very keen on promoting education!!

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2017/2285/P	valerie marchant	54 russell square WC1B 4HR WC1B 4HR	16/05/2017 11:56:40	OBJLETTE R	<p>Planning application for change of use at 52-53 Russell Square – Strong objections from residents of 54 Russell Square</p> <p>The residents of 54 Russell Square are completely opposed to this proposed change in use. It is completely unnecessary as the landlord, Bedford Estates, feel they should be able to find an Office tenant by 2019 when the current lease expires. If the proposal were to be allowed, a secondary school with four times the number of occupants would be bound to have a major impact on our residential enjoyment of the property, on the fragile tranquillity of the square and adjacent public realm, and will generate substantially more traffic congestion and pollution than the proposal suggests. There would have to be major changes to the Grade 11 listed building – which the proposals suggests disingenuously would not be needed and further there are very serious fire, safety and security issues which greatly concern residents. This proposal should be rejected outright.</p> <p>Background</p> <ol style="list-style-type: none"> 1. The southerly row of houses 52-58 were originally built as residential property in approximately 1806. Over the years, they have been used as a mix of residential and office accommodation. They are currently used as office accommodation. Institutions and public bodies such as the Mathematics Institute and other organisations have made good use of them and could continue so to do, but they are entirely not fit for use by a secondary school with 180 youngsters. 2. A change of use is entirely unnecessary Our first point is that a change of use is completely unnecessary. We have spoken with Bedford Estates who say that they should be able to find a commercial tenant by January 2019 when the current lease expires. The Loss of Office report has been prepared when the property had only been on the market for 4 months and there had been some interest already. In the 20 months that remain before the lease expires it is highly likely that a new tenant can be found who will not bring major disruption, reduce employment, and attempt to use a building for a purpose it is completely unfit for. The office use was initially grant temporarily during the war for 25 years with the proviso that it returned to residential after that time, if now office use is no longer viable there should be a change back to permanent residential as required by the Council's policies. Many commercial properties in the area are being returned to residential use and there is no evidence that this has been explored in any form as an alternative. 3. The building is entirely unfit for use as a school building and represents a fire hazard The building is entirely unfit for use as a school for over 200 staff and students. It is an historic building with original plaster and lathe wall linings and ceilings. The floors are timber with separate ceiling and floor supports which results in substantial voids in the floor construction again providing a concealed route within which fire can spread very quickly. The internal walls are similarly timber stud and lined with lathe and plaster again providing a fire route through the internal void spaces. This would represent a major fire hazard for this number of people. The building has one narrow twisting central staircase serving the four floors and an emergency escape through our loft space – which under the terms of our lease is used for storage. Whilst this escape may be just about workable for the current office

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					<p>workers, it must be very suspect for a school of 200 young school students. With the historic fabric having inherent compromises it is considered that young lives should not be exposed to these risks. There is no external space for the children to be accommodated on the site and Fire Drills are likely to be required on a regular basis and it would be further dangerous to have 200 distressed students discharging from the building directly onto the busy roads that surround the building and the Square.</p> <p>4. To be used as a school, the building will require very significant building changes and the statement in the submission that 'The proposals will not result in any internal or external changes to the building' cannot be true.</p> <p>It is a complete misrepresentation to suggest that the building will not need to be altered to be used as a school. There are a myriad number of issues that will need to be addressed from public areas through to toilets and catering. The proposal will result in the occupancy numbers going from 50 to over 200 – a fourfold increase – so either the current building had four times the facilities it needs, or significant changes are needed.</p> <p>Further, when this school took occupancy of the site they currently occupy in Bedford Square they immediately made changes to the school without permission – so they have a track record of ignoring planning regulations.</p> <p>5. It compromises the security of neighbours who are deeply concerned Having a fire escape from 52-53 Russell Square with 200 students' occupants rather than 50 office users significantly increases the risks to our security and therefore the change of use proposed would also affect the legal status of the escape route which we find unacceptable.</p> <p>6. It would greatly increase traffic congestion and pollution as it currently does in Bedford Square – to suggest otherwise cannot be true</p> <p>The transport report submitted in support of the application is, in our view, entirely misleading. It suggests that vehicle trips will remain at much the same level and proposes this through a theoretical analysis. The reality is that the school in Bedford Square has many students being dropped off by car in the morning and picked up in the evening. They block the road and park illegally and the school makes no effort to manage the situation. There is virtually no vehicular traffic for the current users of 52-53 Russell Square at any point during the day. Rather than a theoretical analysis, there should be an actual survey of the drop off numbers at the Bedford Square site at the start of the school day and a similar survey of vehicle drop offs at the same time period at 52-53 Russell Square. We attach as an appendix a survey undertaken on the morning of 12th May by us.</p> <p>Actual data should be used for the purposes of any comparison rather than a theoretical analysis.</p> <p>7. It would greatly affect the amenity of residents of adjoining buildings with high levels of noise.</p> <p>The building is now 200 years old and was original designed as a bachelor house and the party walls were therefore constructed between residential units where the noise levels were minimal. With the current office use when they occasionally have an event with many people this can be heard in this building. As an occasional event this is tolerable, but to have this all day every day it would not be the case.</p>

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There are 5 residential flats in 54 Russell Square occupied by couples past retirement age – with one exception. The peace and calm of the setting is a right guaranteed by their lease – that there will be no exceptional noise or disturbance. All the flats share the party wall with 52-53 and whilst quite office workers cannot be heard through the wall, large classes of 30 students engaging in active learning will surely have a massive impact on the peace and quiet within the main living rooms of most of the flats. No amount of sound proofing is likely to be adequate and thus the 'quiet enjoyment' of the property that is currently enjoyed will be completely shattered.

8. It would badly affect the immediate surroundings of 54 and 52-52 Russell Square. Students of this age are not the same as office workers arriving singly or in pairs. Behaviour at school gates is notoriously noisy and impossible to constrain. Thus every morning and evening is bound to be far, far noisier than current levels.

Further, there is no school playground or space for students to gather and interact in the way that students should. Their only option will be the immediate vicinity – the steps and streets on either side of the building being particularly badly affected.

Russell Square is also likely to be badly affected – it is a public space used by residents and visitors – it should not be allowed to double as a regularly used school playground.

9. Major issues arising from school use have not been addressed

How will students eat at lunchtime? They are not mature students but young school children and there are no plans for catering or other facilities that we are aware of. So whilst office workers eat a sandwich at their desk or go out to lunch in the surrounding area, this is not presumably an option for 180 unsupervised youngsters? How will they eat and what will be the impact on the surrounding area – the café in the square etc.

10. It will add nothing to Educational provision in the area that will be available to Camden residents and taxpayers and will remove jobs. It will add nothing to Camden's priority need for more residential accommodation.

This is a proposal for a private International school with high fees. 80% of students come from out of the Borough and none of the facilities are or will be available to Camden residents. It will be a major reduction in employment opportunities within the borough – removing 50 jobs. It will do nothing for Camden's priority need for residential accommodation.

Conclusion

We strongly argue that this change in use should not be granted.

No change of use is needed – confirmed by Bedford Estates, the Landlord. The building is completely unfit for purpose and will pose a major fire hazard. It will have a massive impact on adjacent neighbours, on the atmosphere and use of the surrounding public realm, will bring a major increase in vehicular traffic and raises many safety and other issues.

Overall, the application completely misrepresents the situation, is completely out of line with Camden planning priorities, and should be refused outright.

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Appendix 1 – Results of a traffic survey on the actual situation in front of the school in Bedford Square

The existing travel drop-off arrangements for the school in Bedford Square were witnessed on the 12th May. It was observed that teachers started arriving at 7-50 and at that time there were half a dozen children and parents waiting on the footpath for the official opening of the school. At 8-00 a member of staff opened the door for the children to enter, no one entered at that time as the students were perhaps waiting for their friends. Parents and children continued to arrive until 8-30 and a crowd of approximately 18 parents stood on the footpath during this period restricting access. Children arrived in three small 20 seater coaches which stopped on the single carriage roadway completely blocking the road while the children dismounted from the coaches. After the coaches were emptied they drove around to the west side of Bedford Square and parked on the pavement adjacent to two double yellow lines. Blocking the road and illegal parking are clearly traffic offences. The children also arrived in a continuous stream by taxi, parental car and zip car, the majority double parked in the single carriageway blocking access for the other commercial traffic. In some cases, 3 or 4 cars at a time but at least 1 per minute. In the case where children were escorted into the building the car owner in some cases parked on the pavement adjacent to double yellow lines, again clearly a traffic offence. The arrival of the cars at the school clearly involved traffic violations and did cause inconvenience to other road users by completely blocking the road. It should be considered in the case of Russell Square there are double yellow lines and a bus stop at the side of 52 Russell Square in Bedford Place, therefore double parking of coaches and drop-off cars would cause greater problems due to the higher intensity of traffic circulation within Russell Square. The amount of traffic using Russell Square involves 10 traffic access points entering or leaving the Square while Bedford Square only has 5. A large crowd of parents also standing on the corner of Russell Square and Bedford Place would limit visibility for turning traffic and make the junction dangerous for pedestrians which we know is a concern to the elderly resident living in 51 Russell Square. Further detailed notes on the Gower Street entrance This record is only of the Gower Street entrance to the side of the Square it does not include the traffic coming in on West side – dropping off around the corner nor the coaches parked on West side with engines running on the pavement area of the Square for a minimum of ten minutes during this period. 0800 - Ecole Express Ltd small coach (NOT a minibus) blocking access -. dropped off small number of children- they remained outside the building. More staff arriving on foot to door 45 0807 – car dropping off – and taxi - parent and two children arrived on scooters Children now blocking the pavement. Car – drop off from direction of Gower St. Mini-bus – drop off engine running 12 children

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6 children on pavement waiting for mates
silver car dropped off from Gower St direction.
0810 ten people on the pavement blocking it.
0812 Enterprise Car Club sitting in car with engines parked waiting
Westway Coach [REDACTED] small coach – 15 – 17 drop off
Enterprise Cars – double parked 3 children dropped off – mother on phone then in car 4 mins
minimum
1 bike – parent cyclist 1 child
0815 pavement blocked – 2 children arrived walking (maybe dropped off around West Corner).
[REDACTED] mini bus parking there 4 mins engines
[REDACTED] T 4 x 4 drop off engines running
[REDACTED] – drop off
[REDACTED] – double parked blocking square causing a queue – 1 child
[REDACTED] small coach double parked queue formed
Another car double parked engines – queue
White van man in queue – blocked from moving along the Square
Small coach engine running – as above still there
[REDACTED] – pulling up – 1 child dropped off
[REDACTED] – 1 child dropped off
[REDACTED] pulled up – 1 child dropped off
[REDACTED] – Transit van held up not part of school traffic
All the above group running engines
[REDACTED] parking along from school – 1 child
[REDACTED] at same time
Queue
[REDACTED] – double parked – engines
Pavement packed with parents chatting and blocking pedestrian usage
[REDACTED] 4 x 4 3 children – on street
[REDACTED] parked and then dropped off
[REDACTED] parked
[REDACTED] left – simultaneously
[REDACTED] Comfort on Move small coach – double parked blocking route dropping off
[REDACTED] taxi dropping off - 1 parent 1 child
All above with engines running
[REDACTED] - dropped off (coaches too)
18 parents standing chatting on the pavement
0830 - drop off 1 parent 1 child
16 parents still on pavement
[REDACTED] – parked drop off
[REDACTED] stayed at least ten minutes parent in car mother and 2 children into school
[REDACTED] 2 children on pavement
[REDACTED] double parked 0835 1 child engines running
Door to 44 closed
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2017/2285/P	WALINE	78 Carlisle Mansions	16/05/2017 11:11:57	SUPPRT	<p>Taxi – 2 adult females and 1 male 1 child – NB cars pulling in on pavement next to double yellow lines. As a member of Camden Idling Engines Team I was not impressed by the above incidents which must be happening on a daily basis and only cover one entrance to the Square and immediate vicinity of the school. Idling engines are a huge particulate contribution to the pollution of the area. The evening pickup is more problematic with parents waiting for their children to leave. Traffic Information 15th April 2017 – pm 1510 – 1545 Bedford Square Ecole Manuel Outside 44 – 45 - 30 – 40 parents plus children obstructing the pavements. Coaches were parked on the gravel paths on both sides of the Square from Bayley Street. These later caused the obstruction of any vehicles out of the Square turning left to the traffic lights on the corner with Tottenham Crt Rd. This created a build-up of ten plus vehicles trying to turn right into TCR. All had their engines running and only two were non-school vehicles. This queue continued into the Square itself. Gail's Bakery and My Hotel terraces line this street within the pollution zone. Vehicles illegally parked [redacted] mini bus parked up [redacted] Highway coach – parked up EE buses [redacted] Comfort on Move [redacted] coach [redacted] Airports/Schl Runs 16 – 33 seater, Zip Car [redacted] Parental Cars obstructing – [redacted] Turismo also on gravel border by double yellow lines Taxi [redacted] mini bus; double parked car preventing entry to the Square from Bloomsbury St. Enterprise Car Club parked on gravel [redacted] / Mini bus double parked / mini bus left parked/car left parked [redacted] Mini bus parked up waiting. 4 Taxis driving around [redacted] plus one other car double parked [redacted] double parked behind others double parked 2 more taxis. All involved loading schoolchildren etc. Leaving Square to Bayley Street blocked by coach and [redacted] and one other all with engines running [redacted] loading [redacted] Zip Car. Exit to Tottenham Court Road completely blocked. Only max of five vehicles can go across the lights (ten were in rapidly building queue). Queue included [redacted] coach. Ambulance in the queue, also included coaches from school and others queuing to exit Square 1530 Highway coach still parked on grave adjacent to Bayley St exit. Quite obviously, the school traffic is causing severe congestion for anyone wanting to drive into out of Bedford Square. I did not monitor Adeline Street exit. Again, as Member of Camden Idling Engines Action Group/Team it appears that no thought has been given to the traffic management resulting from Ecole Manuel in Bedford Square and what was an oasis of calm with modest through traffic has been turned into a chaotic parking lot and traffic jam.</p>
					very happy we can have more space for education in this area and pupils will benefit from the British museum

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2017/2285/P	GIRAULT	101 canfield gardens NW6 3DY LONDON	16/05/2017 11:10:59	SUPPRT	What an amazing school! i fell so positively about the project of the new location of the school
2017/2285/P	Mona Jaber	41 sullivan road fulham london london	16/05/2017 11:10:01	SUPPRT	I am delighted with this project and feel very positive about its contribution to the community. Bloomsbury is a prime location for tier one education institutions, colleges, and universities and this project would reinforce its position
2017/2285/P	Samuel Benisty	26 Mablethorpe Road SW6 6AH	16/05/2017 11:09:20	SUPPRT	This school has been fantastic for our son (teachers, environment, curriculum...) therefore we really want to support this application. Thank you
2017/2285/P	Comu Thenard	5 Dukes Mews	18/05/2017 09:59:29	SUPPRT	I completely support this project, it's so positive. It brings a real contribution to the community.
2017/2285/P	LEVILLAIN	55-81 Barkston Gardens Sheridan Court SW5 0ET London	16/05/2017 11:07:46	NOBJ	Great supporter of this project. This school brings tremendous positive vibes to the community. The pupils are very well behaved and the bilingual and ope mindness of this school is a perfect symbol of what London is: an international city of tolerance in the center of the world

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2017/2285/P	David Salvi	Hurford Salvi Carr 39 Store Street Bloomsbury London WC1E 7DS	18/05/2017 11:47:50	SUPPEMPE R	<p>52/53 Russell Square – Change of Use to a Secondary School</p> <p>I write to SUPPORT the above planning application that I understand has been submitted by Ecole Jeannine Manuel UK, for the change of use of the existing office (B1) premises to non-residential institution (D1) at 52/53 Russell Square.</p> <p>The proposals would bring about a much needed secondary school into Bloomsbury WC1 and builds on the excellent work already undertaken by the applicant Ecole Jeannine Manuel UK at their junior school at 43-45 Bedford Square.</p> <p>As residential sales and letting agents operating locally in the area over many years we can testify that the opening of the current Ecole Jeannine Manuel in Bedford Square has been welcomed by local family's and residents as a very good addition to the area helping to bring new life and a better community feeling to Bloomsbury.</p> <p>All too often we find that families regrettable are forced to move out of Bloomsbury WC1 when their children reach secondary school age, when really they would prefer to stay in their current home within the area. Having an independent international secondary school in the area would be hugely popular amongst local residents and provide a local school option when children reach 11 years of age especially for existing primary students attending Ecole Jeannine Manuel in Bedford Square.</p> <p>We would encourage the council to work with this school to ensure that this application is granted to further the educational and community facilities in this part of the borough.</p> <p>Yours sincerely</p> <p>David Salvi Director Hurford Salvi Carr Ltd</p>
2017/2285/P	joelle domit	flat 34 lowndes court lowndes square SW1X 9JJ SW1X 9JJ	17/05/2017 13:26:21	SUPPRT	I totally agree to have a school, helping and educating our kids and communities.
2017/2285/P	Celine Duhamel	2 Moor Court Glenmore road London NW3 4DE	16/05/2017 22:46:08	SUPPRT	This project sounds very good as there are not enough secondary/high schools in this area of Camden Borough.

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2017/2285/P	Isabelle nino	23 Tradescant road	16/05/2017 22:18:34	COMMNT	There is a shortage of schools in this area and as part of the redevelopment of Tottenham Court Road it would be great to have more school choices. I am strongly supportive of this change of use request
2017/2285/P	Jerome Salle	25 Bloomsbury Square	16/05/2017 11:03:13	SUPPRT	With the proximity of the University of London various building and SOAS in general, adding a school around Russel Square would only reinforce the educational part of this Camden area. As a resident of Camden and of this neighbourhood I strongly support the addition of further educational institution that will bring more families in the area and support the community as a whole. Kind Regards
2017/2285/P	Tzinmann	20 Elnathan Mews W92JE W92JE	16/05/2017 11:01:15	NOBJ	Ecole Jeannine Manuel has operated with the high standards of quality and has been particularly mindful to the children safety and all applicable regulations. I do trust that they will operate the same way for this development. The project at hand is a unique opportunity for the neighbourhood to value their properties and enhance the friendly and respectful atmosphere of the area. I do support the request.