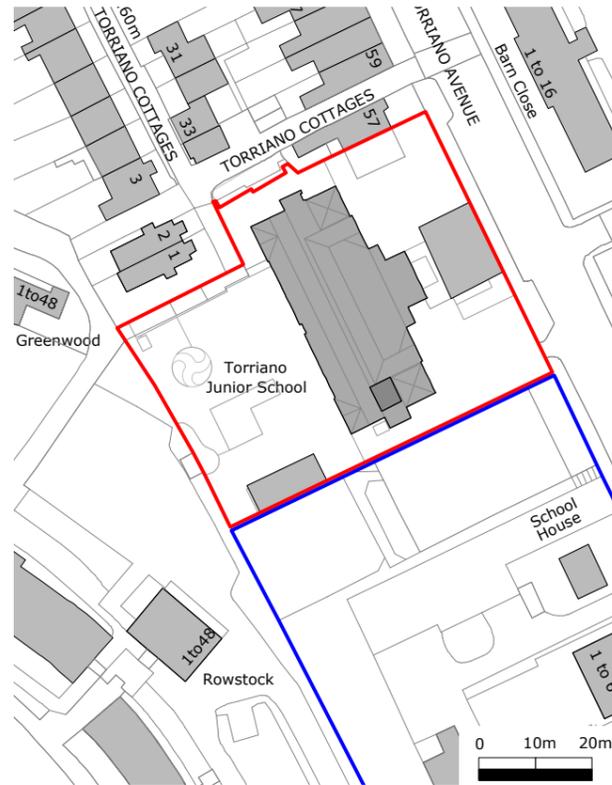


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Location Plan - 1:1250

- Red line locates the Torriano Primary School site
- Blue line indicates total area owned by Torriano Primary School
- Dark grey area locates external proposal



Torriano Primary School

A view from Torriano Avenue of the south-eastern end of the main school building.

Design and Access Statement

Torriano Primary School - STEM Classroom Extension and Renovation

Development Location

Torriano Primary School is located on the south-western side of Torriano Avenue and comprises of both a junior and infant school on adjacent sites. The junior school building dates from 1910 and is set back from the street with a modern gatehouse (2010) at the threshold to the school site. The junior school building is not located in a conservation area but it is locally listed.

The area around Torriano Primary School is largely residential in use. Opposite the school sits a series of interwar four storey purpose built flats, with many of the Georgian residences in the surrounding area being terraces over 2-3 stories, predominantly constructed of brick and stucco. There are pockets of commercial usage along Torriano Avenue and the neighbouring roads.

Existing Building

The junior school building is a large Queen Anne style building with Arts & Crafts elements. Primarily rising to two stories, with each wing of the building punctuated by a taller tower element. Each tower element is capped with a characterful, steeply pitched roof and a trio of lead covered dormer windows. Constructed in an array of brick, both London Stock and Red-Brick, with elements such as key stones gables and parapets accented in stone, render and terracotta. The main entrance to the building is centrally located within the symmetrical plan on its main north-east elevation.

The area of the proposed development is at second floor level on the south-east side of the building sitting on a semi circular flat roof of an existing staircase.

Nestled between the south-eastern turret and the roof of the south-western wing of the building. The proposed extensions elevation is only marginally visible from the public highway, with the majority of the proposed extension is hidden from view by the roofs and parapets of the existing building.



Image View of north-east elevation of Torriano Primary School

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Image
View of the rooftop - towards rear of site

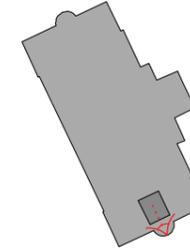


Image
View of the rooftop - towards turret

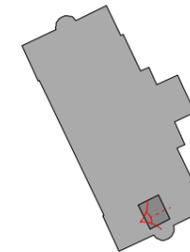
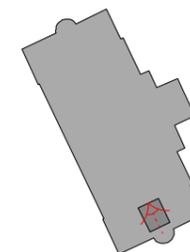


Image
View of the rooftop - towards infant school site



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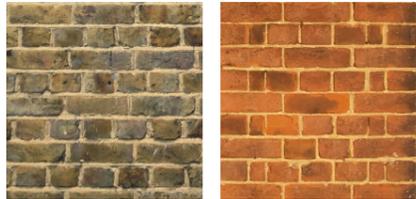
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Design Proposal

The proposal seeks to create a new STEM teaching space in a currently underutilised area of the school. The small rooftop extension at second floor level will form the demonstration area with the renovation of the south-west turret forming the main practical activity space.

Design Intent

The extension will act as a link between its two neighbouring rooflines, adding to the silhouette of pitched roofs which defines the character of Torriano primary school. The overall foot print of the new extension will be 14.5sq.m. Alongside this new floorspace the existing turret space will be refurbished to create an additional 31.5sq.m of teaching space, totaling a development of 46sq.m.



Existing Brick

Using brick stocks to match the existing types used in the building enforces the contextual palette of materials used.



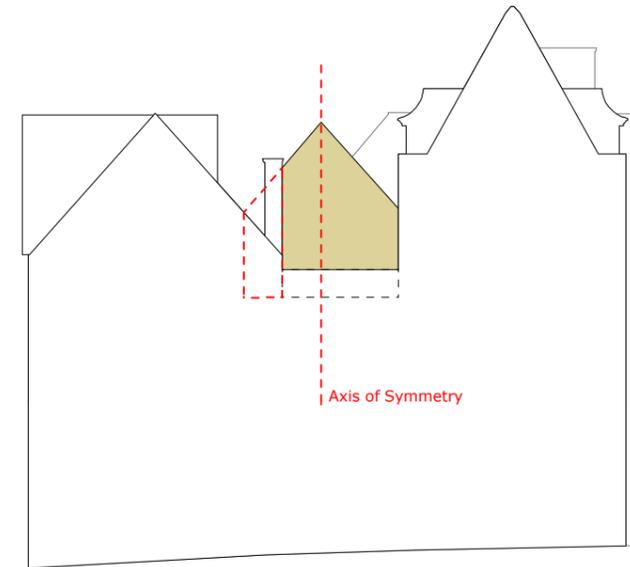
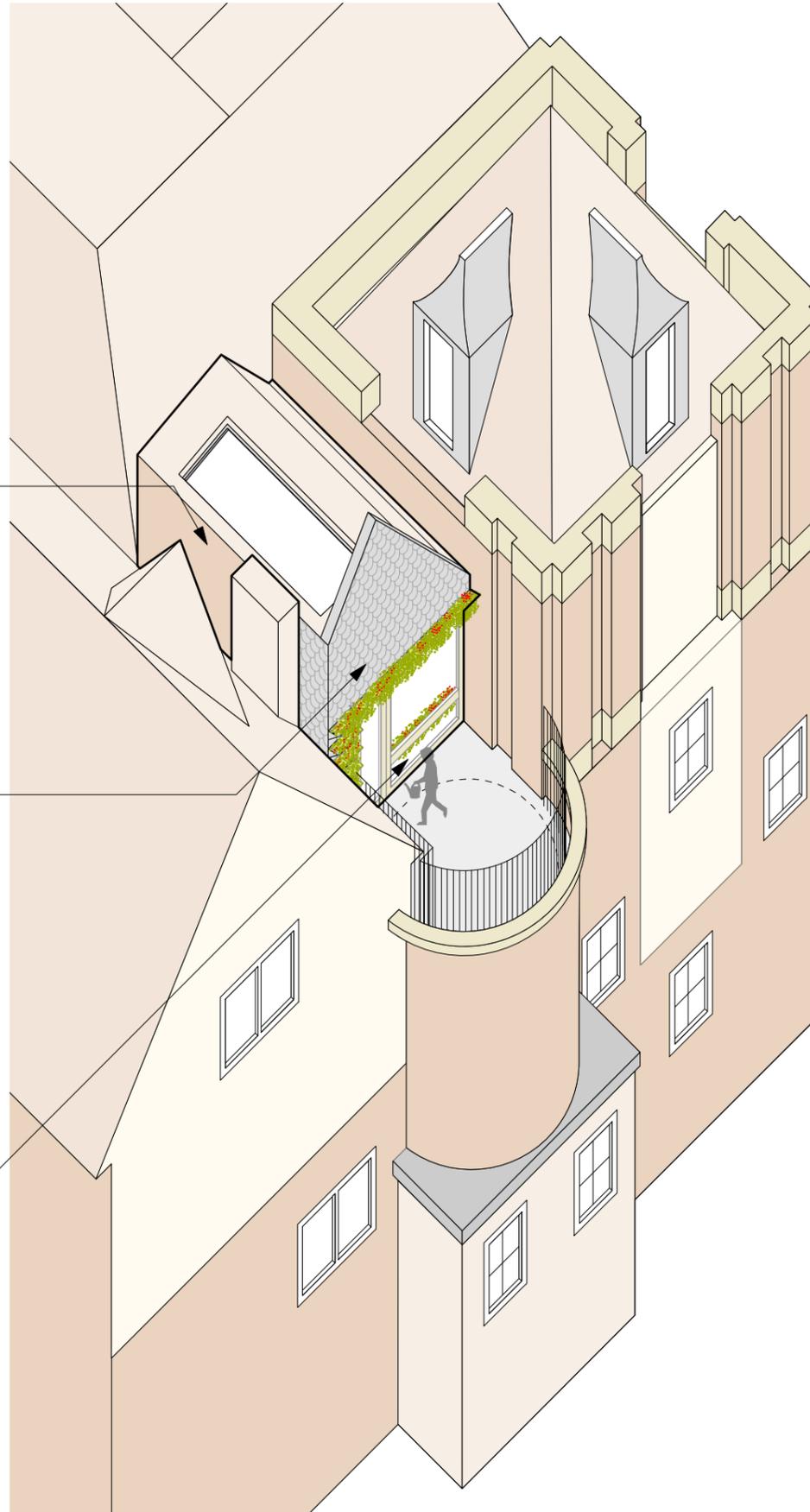
Stainless Steel Shingles

Shingles reference the Arts and Crafts features of the building and existing roof tiles, combining this traditional method of construction with a contemporary material creates a strong dialogue between new and old elements. Referencing the metallic tones of the dormer windows on the neighbouring turret, the material choice acts as a link between the existing roofline and the proposed addition, identifying the extension as a subordinate element to the existing building.



Planting Shelves

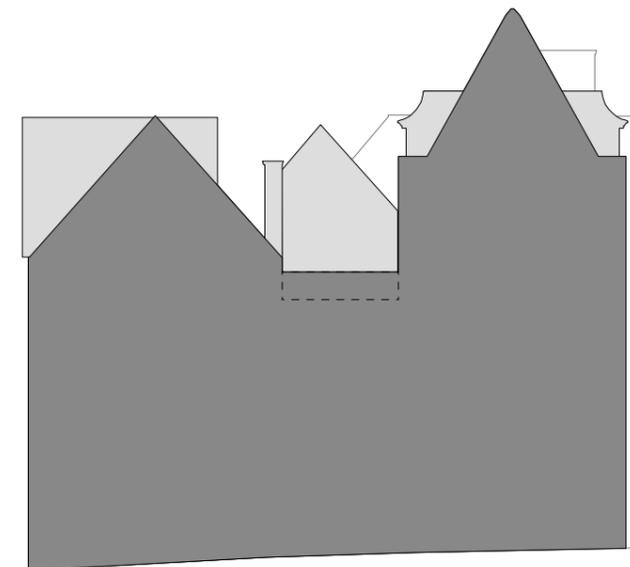
Accommodating planting trays and pots on the facade produces a softening effect on the facade and a space for hands on STEM teaching.



Roof Profile

The asymmetrical roof profile is derived from the sloping forms of the neighbouring roof profiles. Running parallel to the south-west gable the steeply pitching elevation references its surroundings.

The mass of the building sits low within the roofscape. Setting the addition back from the existing parapet and building line reduces the visual impact of the new extension.



Roof Silhouette Hierarchy

Primary  The eclectic roof profile of opposing pitches is a defining feature of Torriano primary school. Working with this language generates a contextual form which can nestle within the complex layers of roofscape.

Secondary 

Tertiary 

Being set back from the primary elevation helps the new extension to become an unobtrusive element in the silhouette of complex roof profiles.

This is further enhanced by the choice of referential materials. Taking the adjacent lead covered dormer windows of the as a point of reference the stainless steel facade becomes an element in the secondary roof profile.

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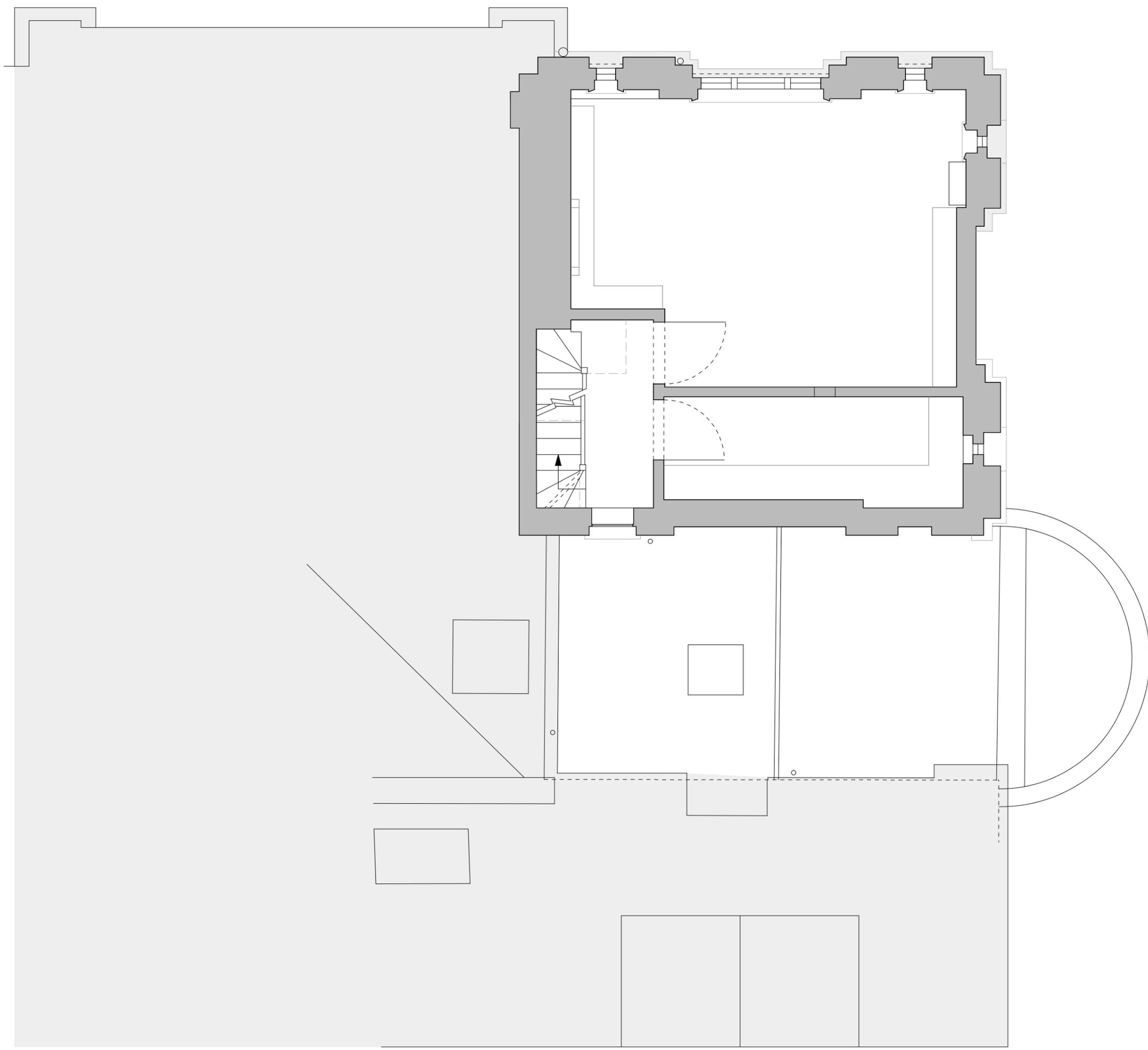
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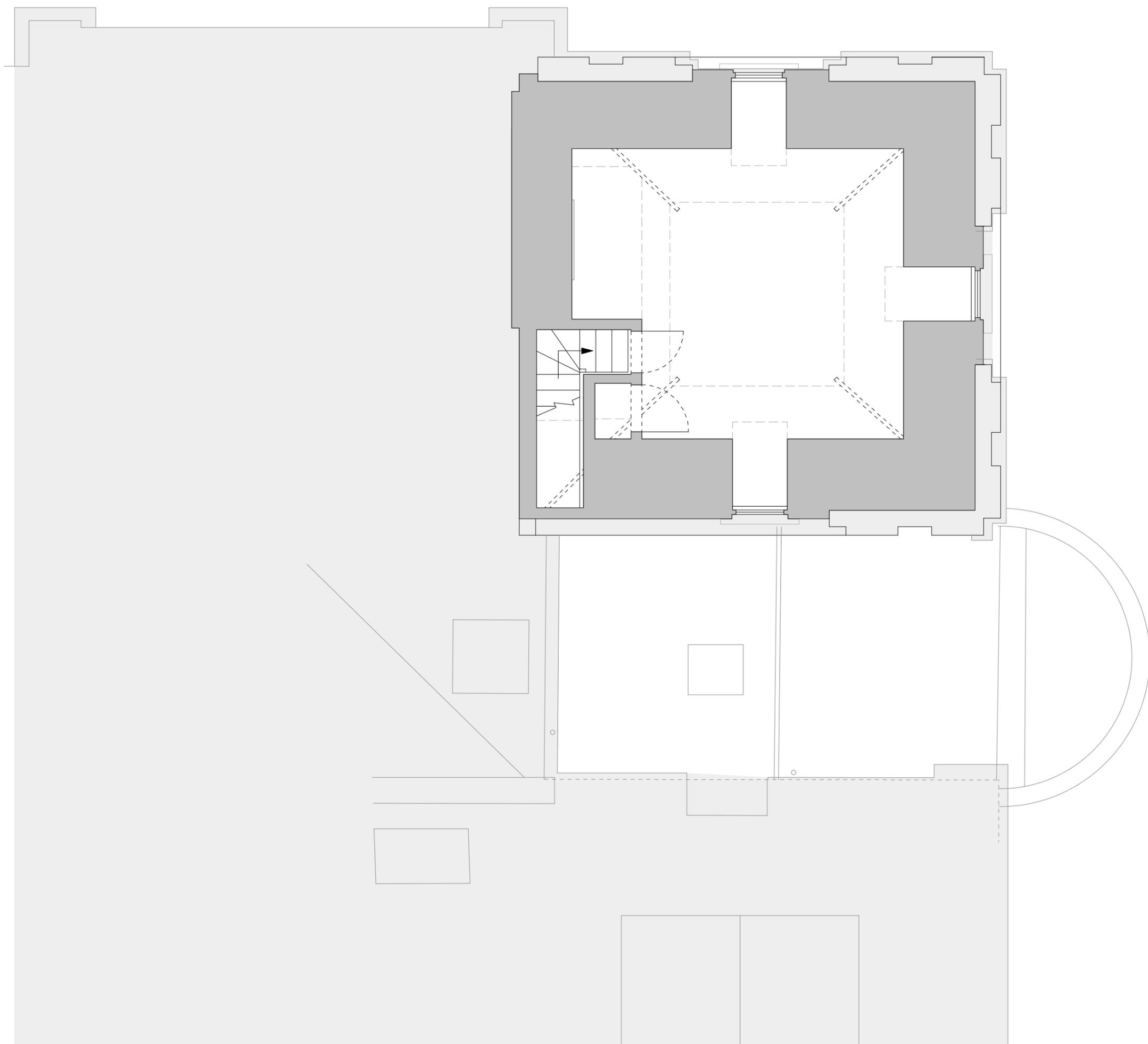
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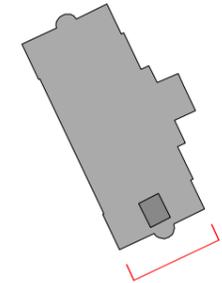
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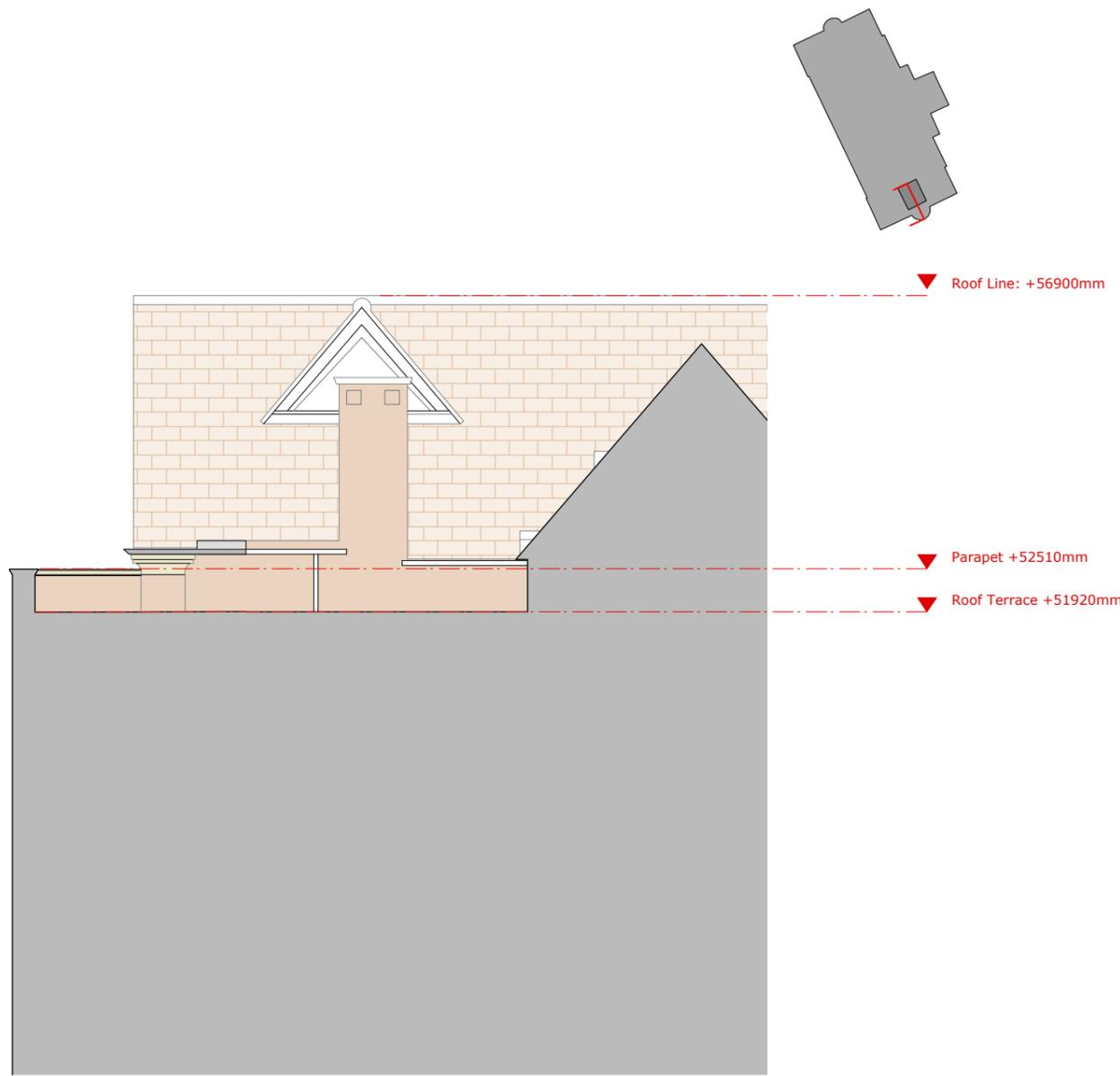
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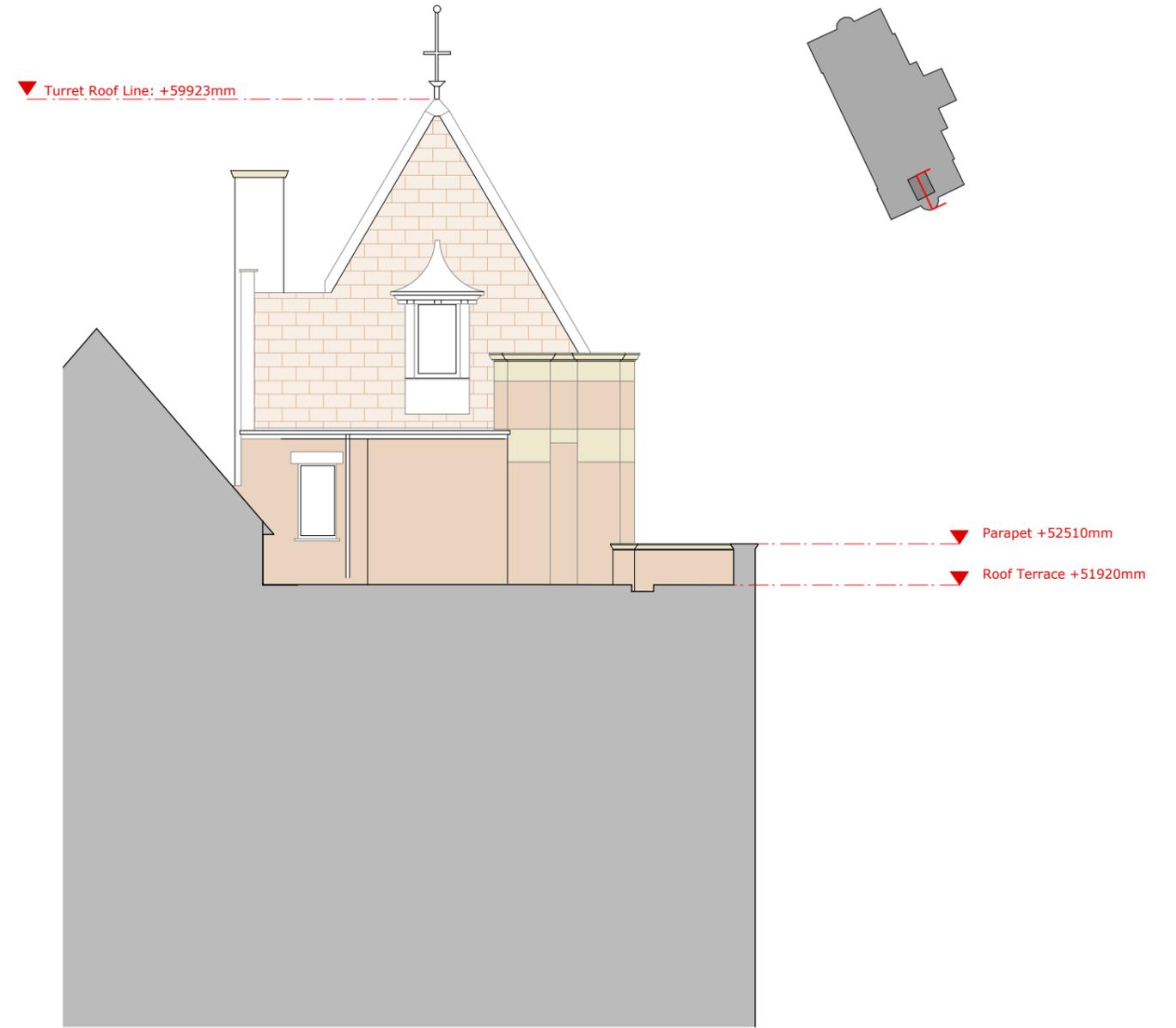
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Existing Elevation B

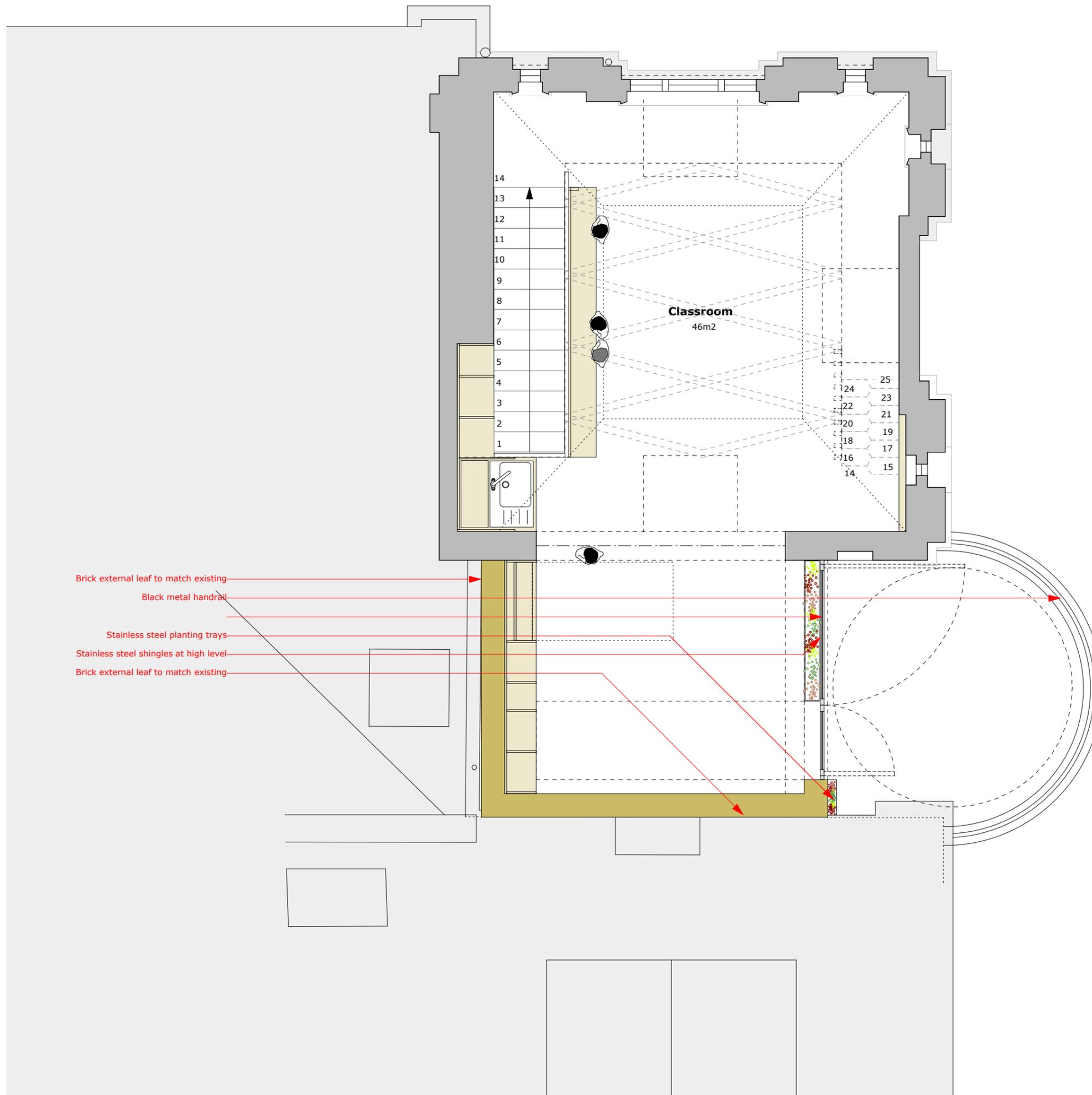


Existing Elevation C

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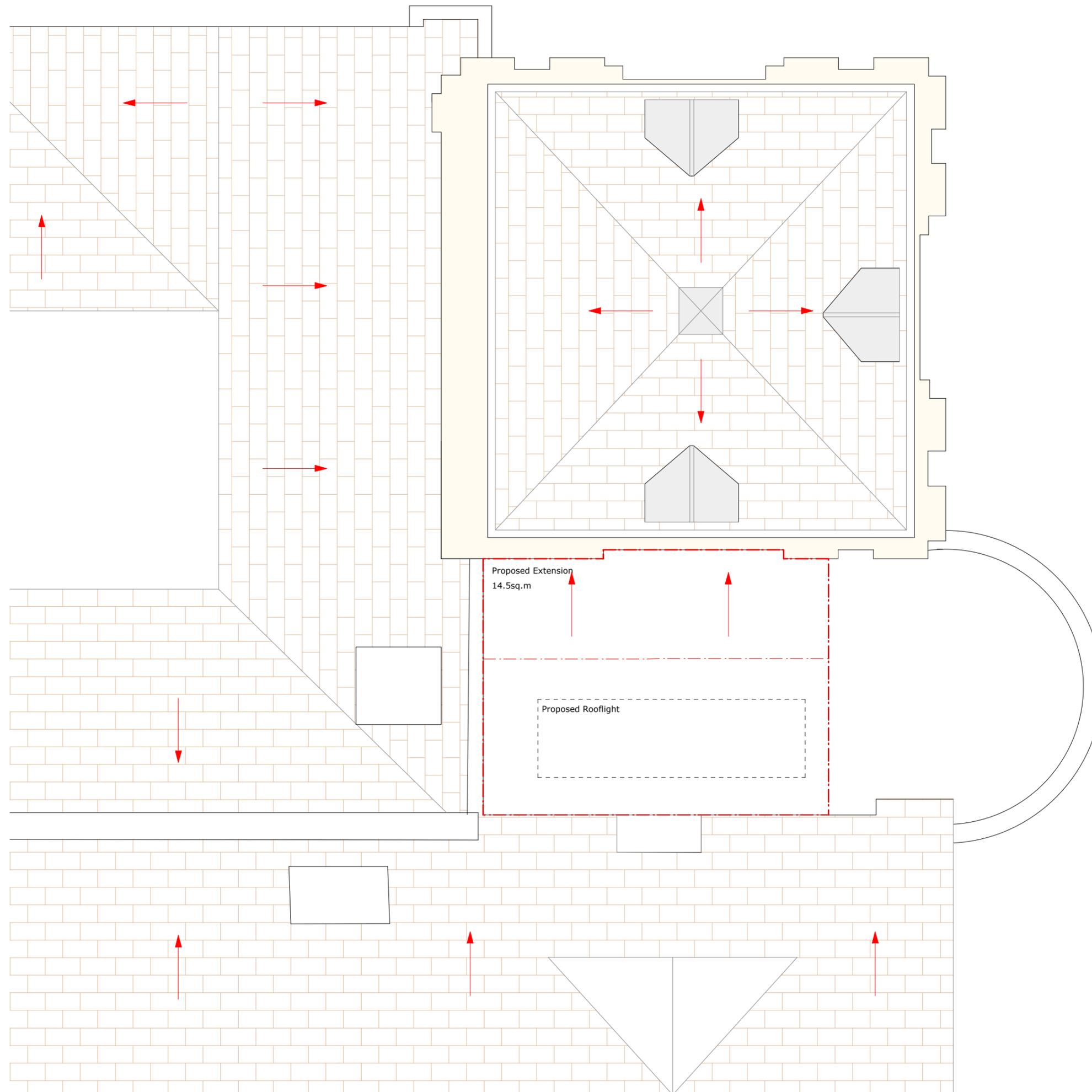


- Brick external leaf to match existing
- Black metal handrail
- Stainless steel planting trays
- Stainless steel shingles at high level
- Brick external leaf to match existing

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Drawing No.:	204 A101	

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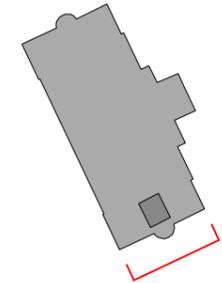
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Subject: Proposed Elevation - A

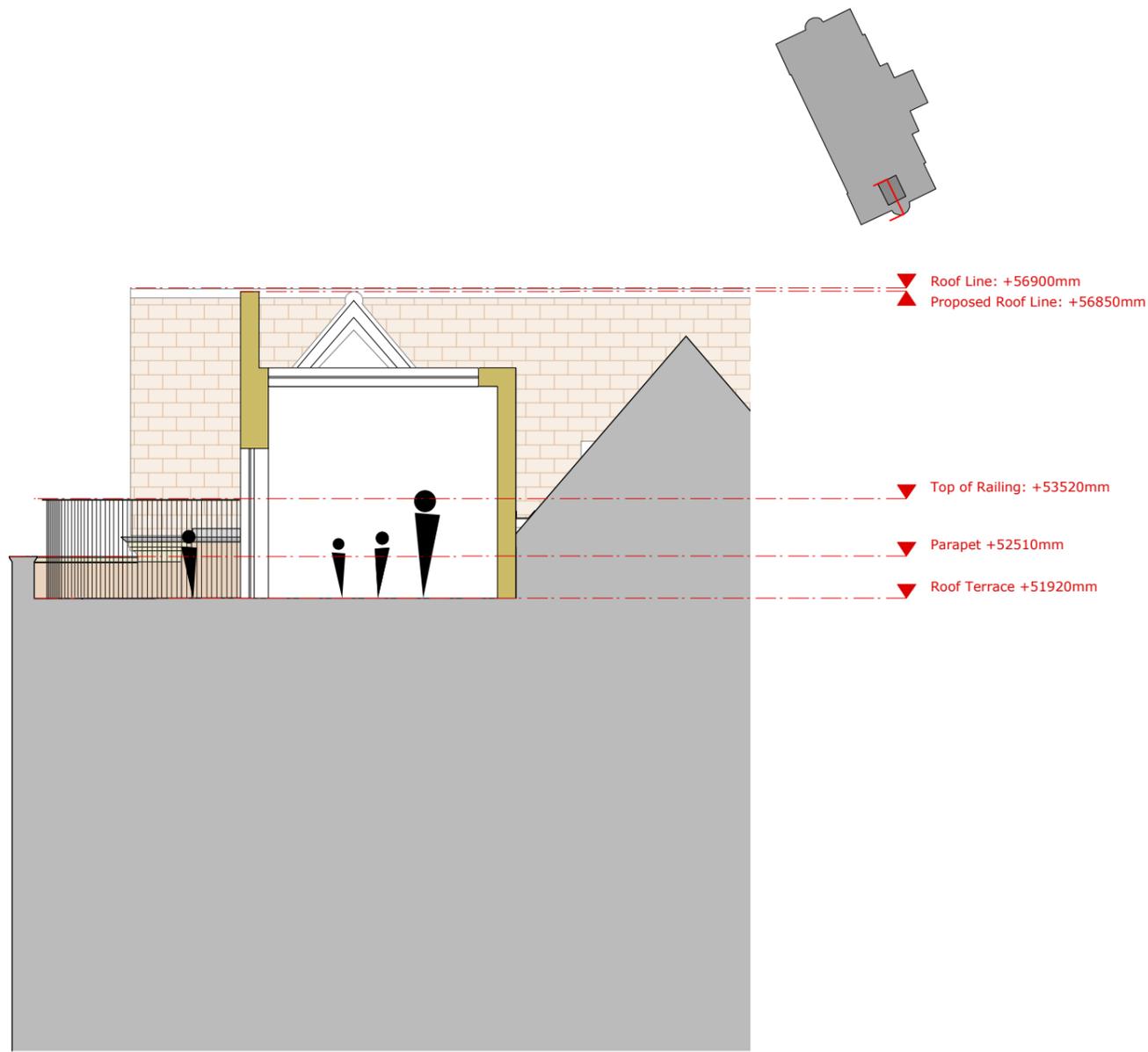
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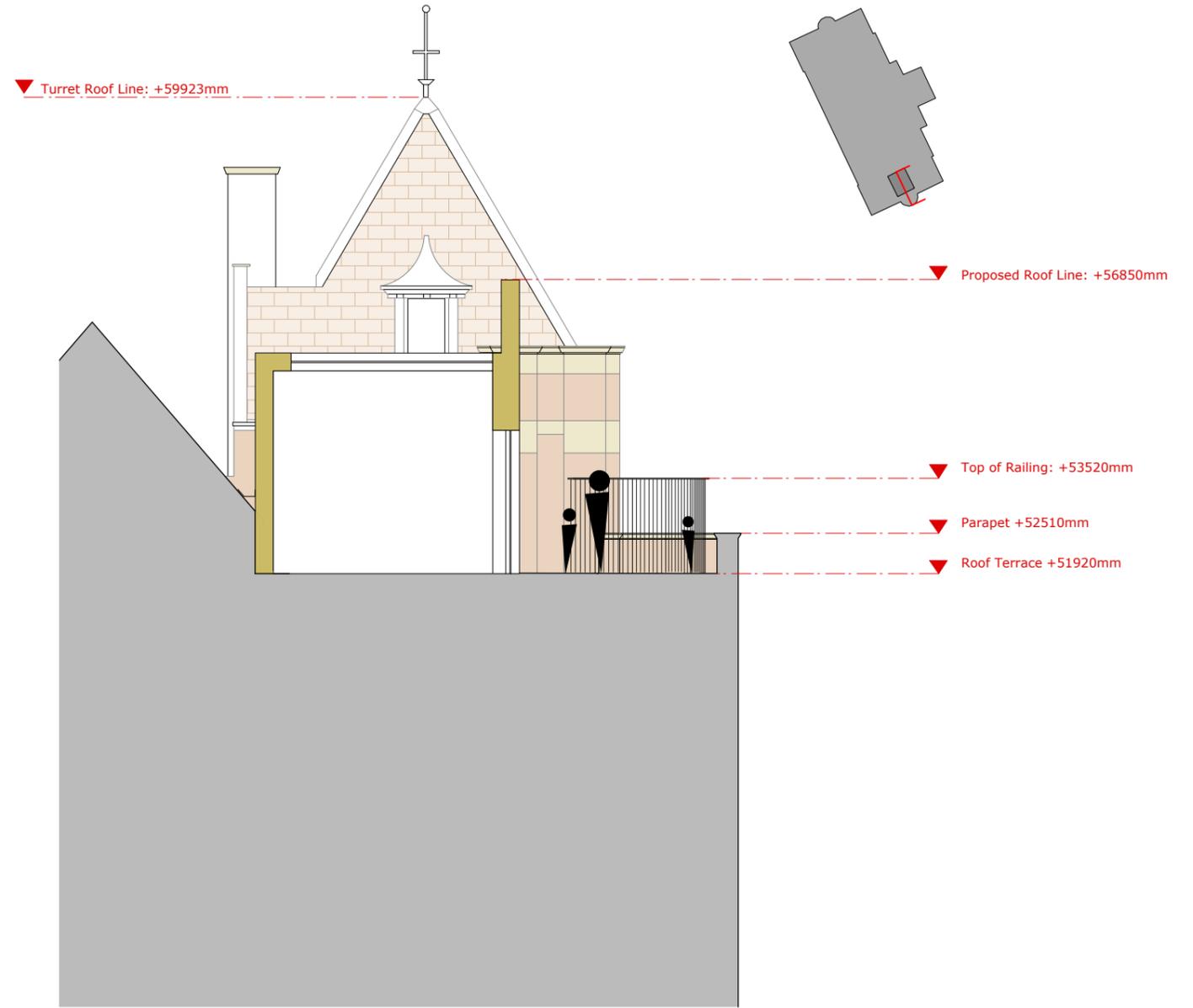
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Proposed Section B



Proposed Section C

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Subject: Proposed Sections - B and C

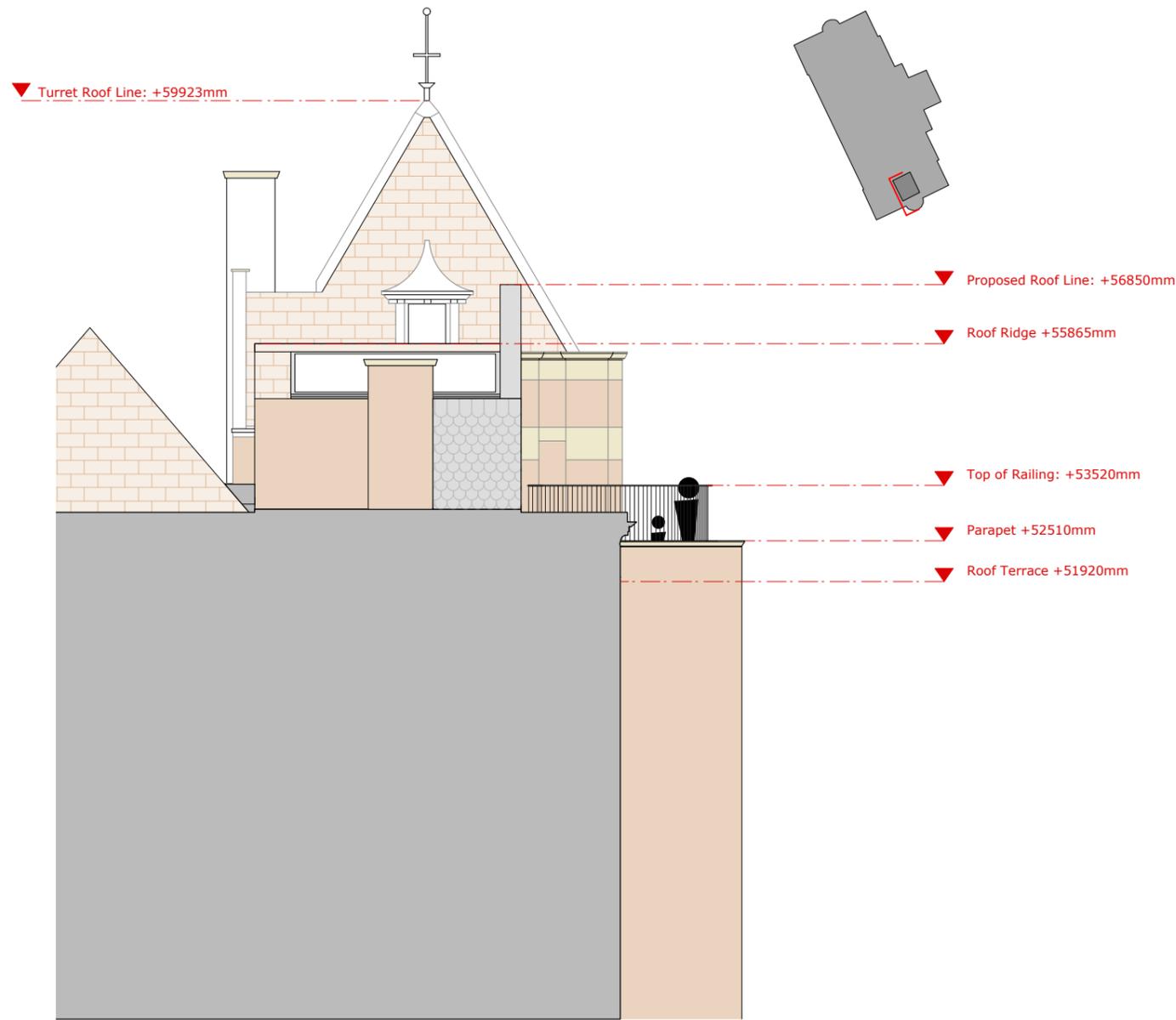
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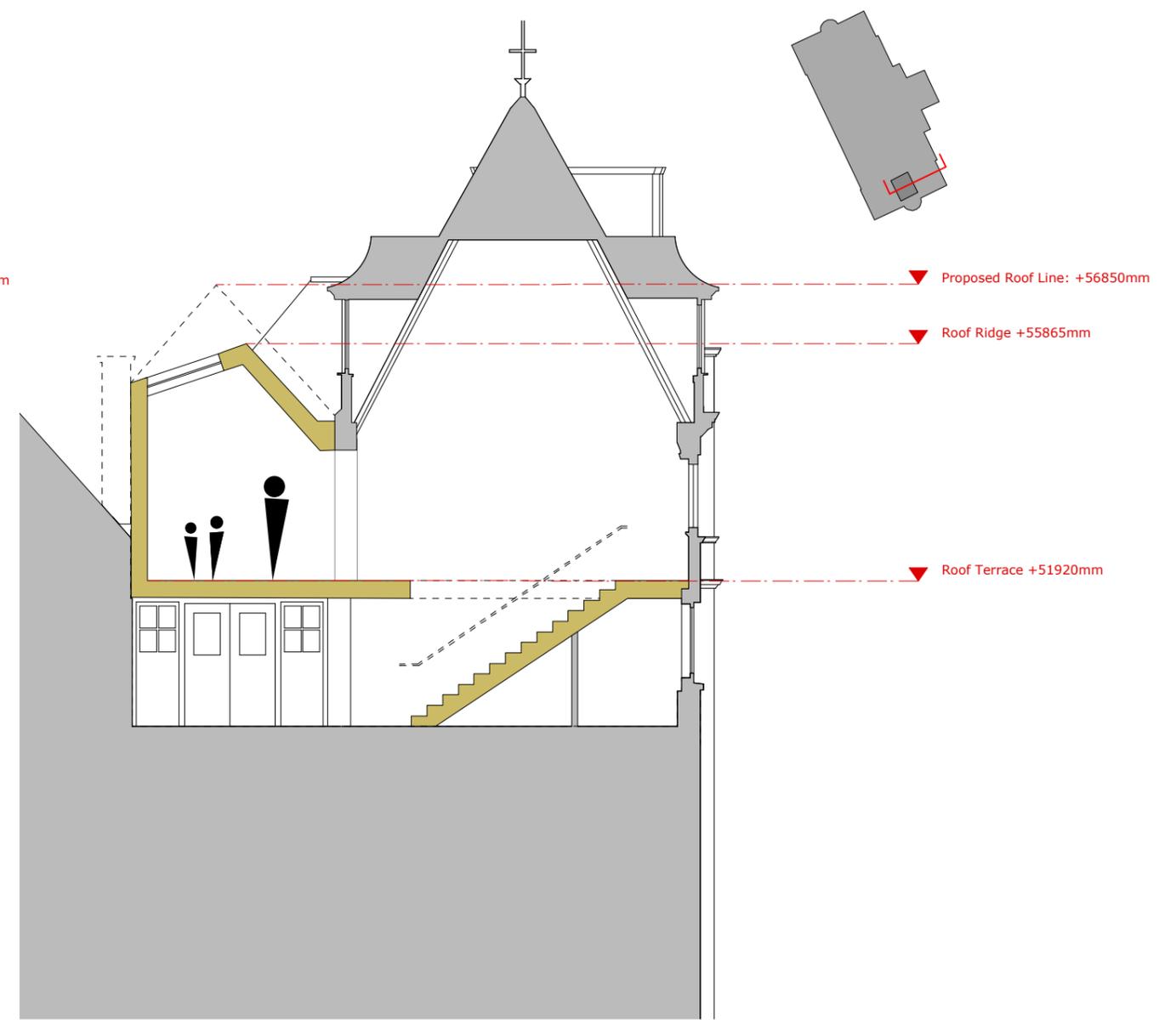
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Proposed Elevation C



Proposed Section D

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Drawing No.:	204 A105	