

Ms Cornwall-Jones
Crowndale Centre
218 Eversholt Street
London
NW11BD

Application Ref: **2016/1852/P**
Please ask for: **Zenab Haji-Ismail**
Telephone: 020 7974 **3270**

7 April 2016

Dear Sir/Madam

DECISION

Town and Country Planning Act 1990 (as amended)

Approval of Details Granted

Address:
Kingsgate Primary School
Kingsgate Road
NW6 4LB

Proposal:
Details of brick/block material samples required by condition 4 of planning permission 2015/4822/P dated 30/10/2015 for Erection of a single-storey classroom to the south west of the site incorporating a green roof and photovoltaic panels and associated external landscaped and a pedestrian entrance from Messina Avenue.
Drawing Nos: Brick sample and brick walling specification dated 24 March 2016.

The Council has considered your application and decided to grant permission

Informative(s):

- 1 Reason for granting approval:

The proposed Mystique EH921 brick by Engels Baksteen (NL) is considered appropriate in colour and texture and will sit well within its context. The proposed details would not have a harmful impact on the appearance of the host building and streetscene.



As such, the proposed development is in general accordance with policy CS14 of the London Borough of Camden Local Development Framework Core Strategy, and policy DP24 of the London Borough of Camden Local Development Framework Development Policies.

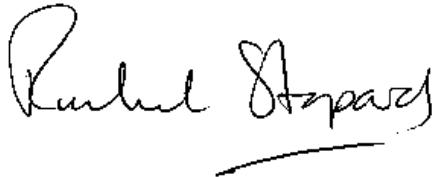
- 2 You are advised that all pre-commencement conditions relating to planning permission ref. 2015/4822/P dated 30/10/2015 have now been discharged.

In dealing with the application, the Council has sought to work with the applicant in a positive and proactive way in accordance with paragraphs 186 and 187 of the National Planning Policy Framework.

You can find advice about your rights of appeal at:

<http://www.planningportal.gov.uk/planning/appeals/guidance/guidancecontent>

Yours faithfully

A handwritten signature in black ink, appearing to read 'Rachel Stopard', with a horizontal line underneath.

Rachel Stopard
Director of Culture & Environment