Proposed Development
The proposal seeks to provide the new ICT and Food-Technology facilities through minimum extension of the schools existing accommodation in a location that is suitable for development within the site and easily accessible for school and community access. The design provides:

1. A 22 sq.m single-storey extension to the South side of the existing building to provide space for a new ICT suite. The proposal abuts the existing two-storey building facing onto Mansfield Road, and has been designed to be subordinate in scale.

2. A 14 sq.m single-storey extension, providing a community entrance to the new Food-Technology and ICT spaces with an accessible WC. and store. The proposed entrance neatens up an existing bin and bike store area to provide a separate community entrance to the new spaces, which can be used independently to the schools main entrance.

3. A new wheelchair-compliant ramped access from Mansfield Road to the new facility and to the existing main school entrance, where none currently exists.

4. New planting and landscaping to the front of the building, to define the new access route, with low timber sleeper walls. These changes will visually improve the currently disused space to create a pleasant garden fronting the main road. The new planting will soften' the appearance of the existing concrete faced school building and the new extension.

5. An automatic-sliding door to the existing main entrance to provide a DDA compliant access and improved security.

Appearance and Materials
The proposed single-storey extensions total 36sq.m and are set within a landscaped and planted setting. The trees between the extension and Mansfield Road are proposed to be removed (see arboricultural report) and new planting created to the boundary line with the street.

The existing 1950's building is a steel frame structure with pre-cast concrete panels. The windows are white, aluminium frames. The proposed extension uses a palette of brick with aluminium window frames. To distinguish the extension from the original structure the proposal is to use a white colour brick with a light grey colour aluminium frame window. This inversion of the material colours of the existing building is proposed as a way to be respectful to the original building whilst distinguish the new structure as an new community facility.

The security of the new extensions will be maintained through the use of perforated steel gates to the new community entrance and over the opening section of window. These will be formed as part of the window frames, in a grey ppc finish.

The un-covered community entrance area, past the sliding gate is proposed to be clad in a glazed tile. This references the glazed tile entrances elsewhere on the school site, to the original 1950's building. These tiles will form a bold colour to this space, which is set back from the street and does not form a primary elevation.

The newly landscapes areas will be formed with untreated timber sleeper walls and grass banks. These will form a natural material setting for the new planting.

Heritage
The proposal is within the Mansfield Conservation Area. The original school building is an example of methods of construction of the period but it offers little architectural merit. The design and scale of the proposal is contemporary yet respectful to the original building and would have no adverse effect on the character of the conservation area.

Access
The development includes a new ramped access to a public building where none currently exists. These works are to provide Part-M and DDA complaint designs, which include community facilities with dedicated Accessible WC provision. New internal spaces will be designed to current requirements and to a single level.

Top; Photograph of development area facing Mansfield Road,
Below; Photograph of existing glazed-tile entrances at school,
Right Top; Example of proposed timber sleepers walls,
Right Centre; Example of proposed white brick finish,
Right Bottom; Example of proposed mesh over windows.

PLANNING ISSUE

Issue/Revision	Date	Rev

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STEM Extension
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