EXTERNAL ALTERATIONS TO No 1 HOLLY BUSH VALE, NW3 6TX

London Borough of Camden CSF / Hampstead Parochial School Job No. 82113

ACCESS STATEMENT



a multi-disciplinary practice of:

architects

building

surveyors

building services consultants

planning supervisors

interior designers

property & facilities managers



INTRODUCTION

This statement has been prepared at Planning Application stage of the project based on detailed plans and this will be further developed as is felt appropriate.

The standards that are being used are:

> BS 8300: 2001 Design of Building and their approaches to meet the needs of disabled neople.

➤ The Building Regulations 2000, Part M: Approved Document 2004.

> Planning and access for disabled people a good practice guide — Office of the Deputy Prime Minister, 2003.

Disability Discrimination Act 1995.

The applicants and their designers are conversant with their responsibility to provide a fully inclusive environment.

1.0 The Development

The proposed works comprise:

Change of Use of No 1holly Bush Vale from a Curate's House (C3) to Educational Use (D1).

2.0 Car Parking

The proposed works do not affect or alter existing car parking provisions on the site.

3.0 Accessibility

The philosophy of the design of the development is to be as fully inclusive as possible and this includes, but is not limited to, the needs of people with disabilities and people with restricted mobility. The nature of the building and the extent of the works will of course be restrictive in the extent of this but the aim is to cater for a range of people and their disabilities.

The works do not affect or alter the access to or around the building or site. The nature of the building is restricted and alternative accessible facilities for Meetings, etc are available within the other adjoining School Buildings.

4.0 Entrances

The existing external entrance door will be clearly defined through the careful use of colour and tone. The doors will be provided with a level threshold.

Door widths will meet the requirements for wheelchair accessibility where possible, but due to the nature of the building the ability to achieve this is severely restricted and alternative accessible facilities for Meetings, etc are available within the other adjoining School Buildings.