

Design & Access Statement For:

Fleet Primary School Fleet Road Camden London NW3 2QT

prepared for:

Blair Thomson Fleet Primary School Fleet Road Camden London NW3 2QT

by:

ultra violet

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Revision: A



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Design Statement

Design and Access Statement:

Purpose:

This proposal is for two new learning shelters attached to two separate classroom at the school, there will also be an addition of external but enclosed storage spaces for each of the classrooms

General

Fleet Primary is a Primary school made up of several separate teaching blocks, predominantly of flat roofed and brick contruction the school buildings date from the early sixties. The nursery block is a newer pitched roof addition of brick construction and dates from the late seventies early eighties.

Current educational thinking encourages the use of much more out door learning and the Headteacher is keen to embrace this for the early years at Fleet. We have designed what we think is a practical, yet fun and accessible solution that will complement the existing school without trying to ape the building styles. Separating the languages so that they for a less obtrusive addition.

3A Design and Massing:

We are proposing that the 2 shelters are of a soft organic shape so as not to jar with the context but also to provide a friendly and inviting learning space for younger children.

(i) scale;

The shelters will be between 2.8 and 3m high and will have open sides apart from against the boundary walls. The nursery proposal is to replace the current 1700mm high fence with a 2m high wall to obviate current issues of overlooking and traffic noise from the busy Agincourt Road

(ii) layout;

Beneath the shelters is envisaged as open space that can be used as flexibly as the teachers wish. The storage spaces are located in currently unusable spaces and allow in the case of the nursery to accommodate a staff rest area which is currently not provided.

(iii) appearance;

The shelters are to have polished stainless steel fascias to lighten the edge on look of the shelter, green 'sedum' roofs to inhibit water run off and to form and educational focal point for the children, the structures will be predominantly from sustainable timber sources to provide a 'soft' natural learning environment

Access Statement

This access statement is provided in support of the planning application for the above project.

Access to the site This access is level for pedestrians

Access within the site The access from the playgrounds and classrooms will be level.

Vehicle Access n/a <u>Environmental Impact</u>

The proposal will be designed to have little or no impact on the amenity of the neighbouring properties.

It will be detailed to a high standard and use quality materials to create a positive contribution to its environment.

Wherever possible, sustainable materials from local suppliers will be used.