

Sign off and formal approval - School signatures

The following signatures confirm the school management have read and approve the contents of this document. By signing this document the school is committing itself to make every effort to resolve problems identified within the enclosed document and implement the actions identified. The school further acknowledges that they have committed to achieving all targets highlighted in their action plan and to the annual review and monitoring of the plan.

Headteacher

Chair of Governors

School Council Representative

Parent Governor

Council signatures

The following signatures confirm that the document has been Quality and Assessment checked by representatives from the relevant Education and Transportation departments at the London Borough of Camden.

School Travel Plan Officer

**Assistant Director
(Education/Children's Services)**

**Assistant Director
(Planning)**

UCL Academy

School Travel Plan



Introducing our School

School Name: UCL Academy

School Address: Adelaide Road
Swiss Cottage
London
NW8 6HX

Telephone Number: - N/A

Email address: - N/A

Website Address: - N/A

**LEA/School DCSF
Reference Number: -** N/A

Type of school: Secondary School sponsored by UCL

Introduction:

This School Travel Plan (STP) has been prepared for the proposed UCL Academy. The proposed Academy is to be built on the existing Swiss Cottage SEN School Site. The development proposals include the acquisition of the adjacent land, currently occupied by the Frank Barnes School for Deaf Children, onto which an Academy (known as UCL Academy) with capacity for 1,150 students, will be located.

The Academy is scheduled to be completed in November 2012 and will be fully occupied in September 2015. However, students will be occupying the site from 2011 in temporary accommodation. Whilst the student accommodation will be temporary the student and staff travel movements will begin at this stage. Therefore, this STP will be implemented from first occupation in 2011.

As this development is to be a new Academy no travel patterns have been established. In order to determine likely travel patterns and to generate potential mode share information the nearby Haverstock School has been used as a proxy.

Haverstock School is a comprehensive school located approximately 1.3 km east of the proposed site, close to the junction with Adelaide Road. In 2008 (when the Travel Plan surveys were undertaken) the student roll at Haverstock School was 1,173 students and there were 146 staff employed at the school. As the proposed UCL Academy will have capacity for 1,150 students and 150 staff this was seen to be a suitable comparison site.

The 2008 Travel Plan includes 'hands up' survey data which has been used for determining the mode share of the proposed UCL Academy.

Student numbers, staff numbers and details of facilities are based on the proposed new UCL Academy.

Location of the school:

UCL Academy will be located in a residential area in the London Borough of Camden. It is to the south of Belsize Park, north of St John's Wood and east of South Hampstead.

The school site is bound on its western side by Avenue Road and to the east by Harley Road. It is bound to the north by Adelaide Road and on its southern side by Elsworthy Road.

The closest main road to the school is the A41 Finchley Road which runs in a north south direction on the western side of the Academy. The nearest railway station to the site is South Hampstead station while the Underground stations close to the site include Swiss Cottage and Finchley Road.

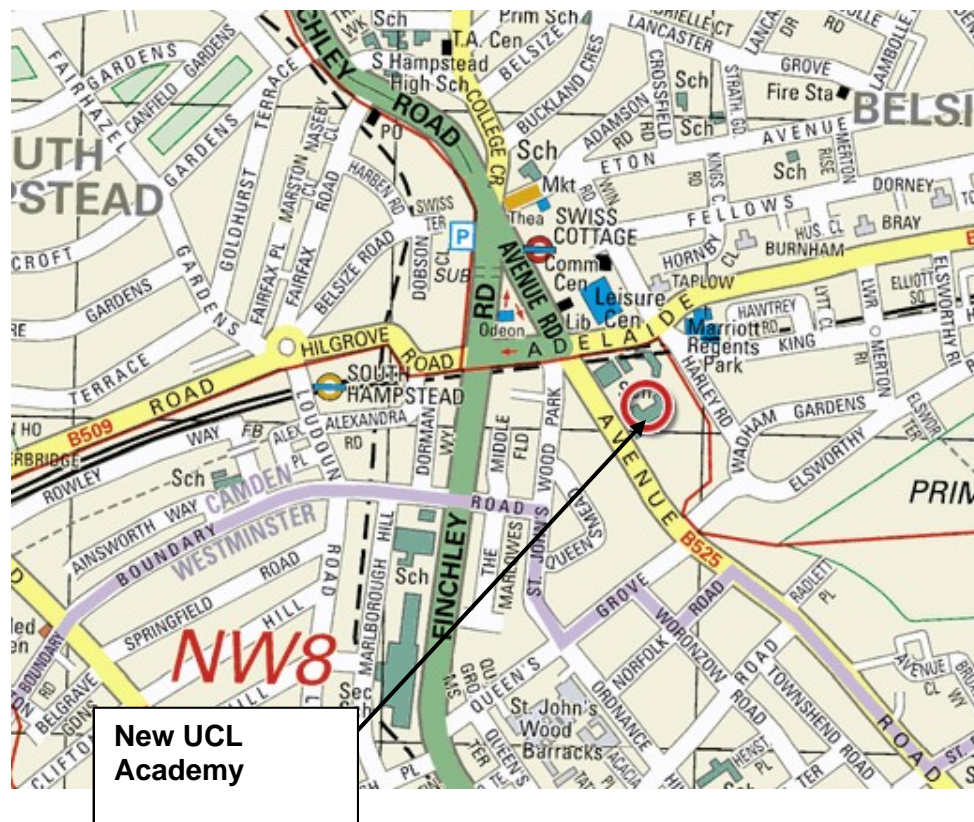
Pedestrian & School entrances:

The main pedestrian access to the school will be taken from Adelaide Road to the north of the site.

Servicing to the school will be achieved via a ramp leading to an undergrounding service area from Harley Road. This area will be shared between the proposed Academy and the Swiss Cottage SEN School.

The main parking area for the proposed Academy is also accessible via the ramp from Harley Road. This parking area will be shared between the Academy and Swiss Cottage School.

Map showing schools location:



Facilities:

	Description	Numbers
The car park	No. of staff parking spaces	19
	No. of disabled spaces	6 (within UCL car park) 2 (at SCSSS entrance)
Cycle storage	No. of cycle parking bays for staff	170
How secure is this storage provided	Located in secure area on lower level within building undercroft	
Shower facilities	Are staff shower facilities available	3 staff showers
	Are student shower facilities available	10 student showers

The parking spaces provided are to be shared between SCSSS and the proposed UCL Academy. The parking area is located under the school next to the servicing area, with a ramped access from Harley Road. The cycle parking standards for non residential developments as set out in the Camden UDP are indicated in the Table below.

Transport links:

Buses:

A total of nine bus routes are located in close proximity to the existing site. Figure 2 shows these routes. The closest bus stop to the site is located on Adelaide Road, approximately 180 metres (1-2 minutes walk) from the site and is served by the 31 and C11 bus routes. There is also a bus stop located on Avenue Road approximately 280 metres (3-4 minutes walk) from the site. This stop is served by the 13, 46, 82, 113, 187, and 268 bus routes. Bus route 603 also stops on Finchley Road approximately 380 metres (4-5 minutes walk) from the site.

Bus Service	Distance from Site (Metres)	Route	Buses per Hour AM Peak (08:00-09:00)	Buses Per Hour PM Peak (15:00-16:00)
13	180m	Charing Cross, Oxford Circus, St Johns Wood, Swiss Cottage, Golders Green	10	10
C11	35m	Archway, The Whittington Hospital, Gospel Oak, Hampstead Heath, Swiss Cottage, West Hampstead, Cricklewood, Brent Cross Shopping Centre	7	7
31	35m	Camden Town, Chalk Farm, Swiss Cottage, Kilburn High Road, Westbourne Park, Holland Park, White City	10	10
46	180m	Chancery Lane, Kings Cross, Camden, Kentish Town, Hampstead, Swiss Cottage, Warwick Avenue, Lancaster Gate	6	6
82	180m	Victoria, Marble Arch, Baker Street, St Johns Wood, Swiss Cottage, Golders Green, Finchley Central, North Finchley	10	10
113	180m	Marble Arch, Baker Street, St Johns Wood, Swiss Cottage, Brent Cross, Hendon Cross, Mill Hill Park, Edgware	8	6
187	180m	Central Middlesex Hospital, Kensal Rise, Queens Park, Warwick Avenue, St Johns Wood, Swiss Cottage, Finchley Road	6	6
268	180m	Finchley Road, Swiss Cottage, Hampstead, Golders Green	5	5
603	180m	Swiss Cottage, Hampstead, East Finchley	2	2

Trains/Tube:

The closest railway station to the site is South Hampstead, located approximately 580m west of the school. This station is part of the London Overground network.

The nearest tube station to the site is Swiss Cottage which is situated approximately 330m north of the site. This station serves the Jubilee Line. The Metropolitan Line can be accessed from Finchley Road Station which is located approximately 930m northwest of the site.

Roads:

The site is bound to the north by the B509 Adelaide Road and to the west by the B525 Avenue Road. Along with the A41 Finchley Road, these form the Swiss Cottage gyratory which is a designated Red Route. Double red lines along the eastern side of Avenue Road prevent parking at any time along this route.

In addition, the school is located within a 20 mph speed restriction area. The site is bound to the east by Harley Road which has traffic calming measures in place.

The site is easily accessible for pedestrians with Avenue Road and Adelaide Road having wide well lit footways and pedestrian crossing facilities located at the Avenue Road/Adelaide Road junction.

School Opening & Closing Times:

A previous planning consent for the site indicates that “no persons shall use the open-air MUGAs between the hours of 21:00 and 08:00 the next day and other facilities as identified as agreed with the local planning authority between 22:00 and 08:00 the next day”.

The school day as set out at Haverstock School is indicated in the table below. This does not take into account pre-school or after school clubs, community uses or when staff leave the site. It is assumed that the site will operate based on the hours set out above.

	Open/start	Close/finish
Students official school time	0800	1700

Student & Staff number:

Numbers of students on role	1,150
Numbers of full time staff	150 (factored using Haverstock School ratio)

Use of school outside of school hours including extended schools activities:

It is anticipated that for a school of this nature, there will pre-school breakfast clubs and after school clubs for a variety of activities such as sport, theatre and tutoring sessions.

Additionally, the school buildings may be hired out such external groups on evening and weekends for such activities as adult education, sport activities and theatre groups. The timing of when the site can be used will be restricted in accordance with the planning conditions set out on the site.

Likewise the MUGA facilities will also be available for community use during specified times.

Introducing our students and staff

Proposed number of students: 1,150

Age range of Students: 11- 19 Years

Other information about the students who will attend our school:

UCL Academy will cater for 1,150 students of secondary school age i.e. between 11 and 19 years old. The Academy will be sponsored by University College London (UCL).

When considering the breakdown of the student population, nearby Haverstock School has been used as a comparison site due to the similarities it has to the new Academy.

As with Haverstock School, it is highly likely that the majority of the student population will come from a wide range of ethnic backgrounds.

It is likely that the majority of students will live within what is considered to be a reasonable cycling distance (3.2 km) and a significant number will reside within a reasonable walking distance to the school (2km).

Number of Staff who work at the school: Approximately 150 (based on Haverstock approximations)

Other information about the people who work at our school

It is likely that the majority of staff will reside outside the recommended maximum cycling distance of the school. It is normal for staff to travel to a desired job as opposed to the closest school to their place of residence.

It is also recognised that many teachers carry large amounts of work or equipment and therefore require travel in vehicles.

Our School Catchment:

2010 Student Postcode Data:



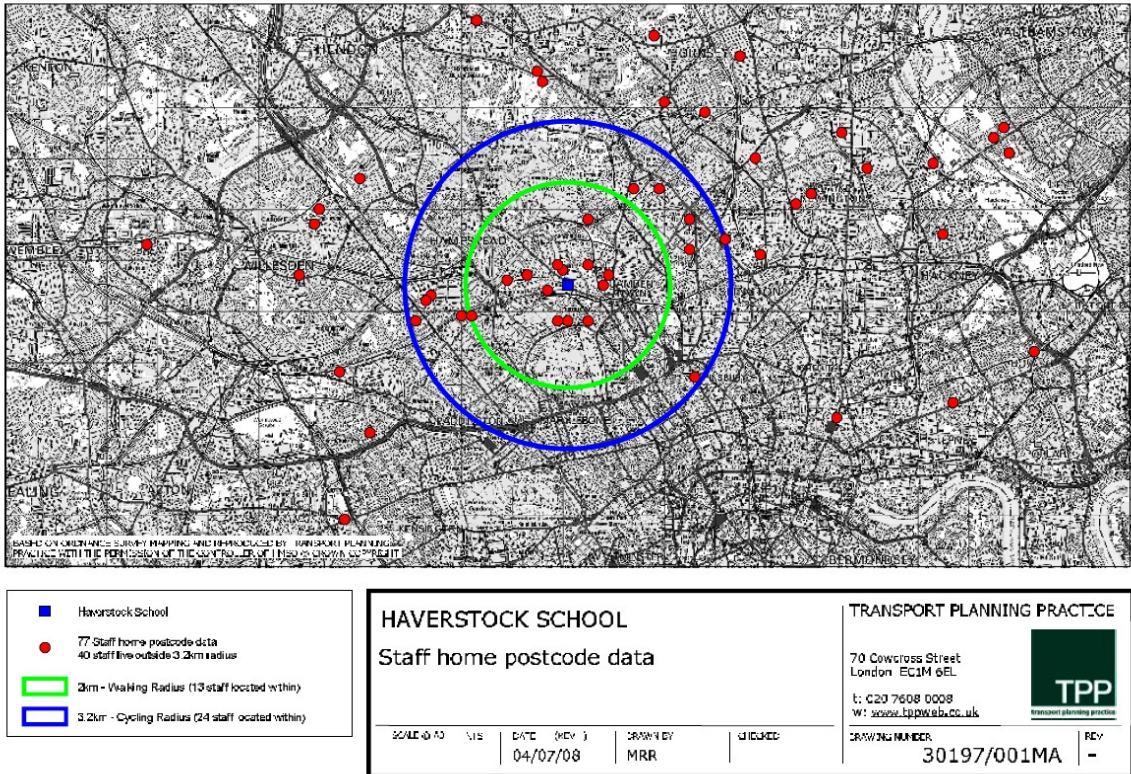
Robert West Drawing 2961/001/SK036

The above diagram shows the postcodes for the 2010 Haverstock School population taken from the school census data.

The above diagram shows the locations of the student population who attend Haverstock School. This diagram indicates that almost all students live within a reasonable walk or cycle distance (approximately 3.2km). Within this, it can be seen that the majority of these actually live within a walk distance (approximately 2km).

It should be recognised the distances are only approximations and in reality people may travel further via walking or cycling and vice versa.

Staff Postcode Data:



(Diagram taken from TA for proposed UCL Academy (as written by TPP consultants, July 2008))

A no data was available for staff in 2010 therefore the 2008 Travel Plan data has been used.

The above diagram shows the locations of the members of staff employed at Haverstock School. It shows that staff are scattered throughout the borough with few staff located within Camden. This could be attributed to the high cost of living in Camden compared to other areas in the borough.

It should be recognised the distances are only approximations and in reality people may travel further via walking or cycling and vice versa.

School travel working group:

A working group will be set up within one month of the school opening.

Is there currently a working group?

N/A

When was the group set up?

N/A

How often does/will the group meet?

The working group will meet once a month.

Travel Plan Co-ordinator:

The Travel Plan Coordinator will be appointed before the first intake of students starts on site.

Identifying our baseline information

Survey Results

How students usually travel to school

This census data was taken from the January 2010 census at the nearby Haverstock School.

It provides an indication of how students who will attend the new UCL Academy will travel. The survey identified 1,262 modes of travel. It is assumed that people who have used more than one mode in their journey have been counted more than once. This still provides a suitable mode split to be applied to future predicted numbers of students.

'Hands up' surveys are in the process of being undertaken which will provide more detailed information on how students would prefer to travel to school. This data was not available at the time of writing this Travel Plan. The results of the survey will be included in the next iteration of this Travel Plan.

Date of survey	January 2010
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Mode	2010	%
Car (not sharing)	0	0%
Carshare (travelling with someone who lives at another house)	0	0%
Rail (Train, Tube, DLR, Tram)	9	<1%
Bus	563	45%
Cycle	0	0%
Walk (all the way)	690	55%
Total	1,262	100%

The above table indicates that 100% of students at Haverstock currently travel sustainably to school with no students arriving by car or car share. The predominant mode shares are walking (55%) and bus use (45%) with a small number of students (less than 1%) using rail.

No students cycle to school.

Survey Results

How staff travel to school

No 2010 survey data is available therefore the 2008 Travel Plan staff data has been used to determine staff mode splits. A total of 146 teachers were surveyed and 141 responded thus providing a 97% response rate. This is deemed to be an appropriate response rate to be applied to the proposed UCL Academy.

Date of survey	January 2008
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Mode	2008	%
Car (not sharing)	19	14%
Carshare (travelling with someone who lives at another house)	6	4%
Rail (Train, Tube, DLR, Tram)	57	40%
Bus	32	23%
Cycle	13	9%
Walk	14	10%
Other	0	0%
Grand totals	141	100

The above table shows that the majority of staff arrive at the school via sustainable modes of transport with 63% using rail or bus and 19% cycling or walking. Only 14% of staff arrive by private vehicle.

This is likely to be due to the location of the school and the public transport links available to it and limited parking facilities.