4. Site Address Details	5. Pre-application Advice
Please provide the full postal address of the application site.	Has assistance or prior advice been sought from the local
Unit: House number: FLAT 2-9 House suffix:	authority about this application? Yes No
House name:	If Yes, please complete the following information about the advice you were given. (This will help the authority to deal with this
Address 1: 51-53 GPAYS INN ROAD	application more efficiently). Please tick if the full contact details are not
Address 2:	known, and then complete as much as possible:
Address 3:	Officer name:
Town: LONOTY	
County:	Reference:
Postcode (optional): WCIX BPP	
Description of location or a grid reference. (must be completed if postcode is not known):	Date (DD/MM/YYYY): (must be pre-application submission)
Easting: Northing:	Details of pre-application advice received?
Description:	
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6. Pedestrian and Vehicle Access, Roads and Rights of Way	7. Waste Storage and Collection
Is a new or altered vehicle access proposed	Do the plans incorporate areas to store
to or from the public highway? Yes No	and aid the collection of waste?
Is a new or altered pedestrian access proposed to or from	If Yes, please provide details:
the public highway?	
Are there any new public roads to be	
provided within the site? Yes No	
Are there any new public rights of way to be provided	1
within or adjacent to the site? Yes No	
Do the proposals require any diversions /extinguishments and/or	Have arrangements been made for the separate storage and
creation of rights of way?	collection of recyclable waste?
If you answered Yes to any of the above questions, please show details on your plans/drawings and state the reference of the plan	If Yes, please provide details:
(s)/drawings(s)	
8. Authority Employee / Member With respect to the Authority, I am: (a) a member of staff	Do any of these statements apply to you? Yes No
(b) an elected member	,
(c) related to a member of staff (d) related to an elected member	
If Yes, please provide details of the name, relationship and role	· · · · · · · · · · · · · · · · · · ·