

## EDUCATION STATEMENT IN SUPPORT OF PLANNING APPLICATION FOR A NEW EYFS FACILITY AT GOSPEL OAK PRIMARY SCHOOL

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## **EYFS Provision at Gospel Oak**

Good practice in the Early Years Foundation stage is a based on continuity of pedagogy throughout the nursery and reception classes. At Gospel Oak, phase teams provide the structure through which academic standards and the curriculum is developed. The only phase in the school not occupying the same building is EYFS. The nursery is located in a separate building from the reception classes and as a consequence continuity of teaching and provision is precluded. As a result the children's experience is not as favourable as it would be were the two age groups combined under one roof.

The building of the planned EYFS unit would enable sharing of human and physical resources. Transition of children from one class to the next would be enhanced and consequently continuity of provision would ensure that learning and progress could be maximised.

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