

Educational Psychologist

Salary Range: £51,893 - £61,664 inclusive of Inner London Weighting.

Grade: (Soulbury EP Scale A points 5 – 10) Scale can be extended to point 13 with SPA points Existing SPA 1 & 2 will be honoured

Location: 5 Pancras Square, London, N1C 4AG

Reports to: Principal Educational Psychologist



About the role

Are you looking to work in an innovative Educational Psychology team in a Central London borough?

Camden Educational Psychology Service (EPS) is looking for a HCPC registered Educational Psychologist (or Year 3 trainee anticipating registration) to join our innovative, vibrant and creative workforce. We have expanded to deliver capacity building work in relation to Trauma Informed Practice and enhancing inclusive practice in mainstream schools though working with the Autism Education Trust and Partnership in Neurodiversity in Schools (PiNS). We are seeking to ensure we can continue to deliver a service through the broad range of secondments and our well received wellbeing offer in a variety of settings, including schools.

We offer excellent CPD opportunities and work in partnership with CAMHS, Early Help, Social Care, specialist teachers and health teams supporting children borough-wide and beyond. You will be able to develop your skills Dynamic Assessment, VIG, VERP, and technology-based assessment using Q-interactive and Q-Global.

Camden has a dynamic and collaborative education community with good and outstanding schools. You will work at different levels, from individual children and young people to supporting strategic developments at a borough wide level. Camden values early intervention and the contribution that educational psychologists make in a wide range of contexts

About you

Experience, Qualification & Registration.

To be considered for this post it is essential that you;

- **Hold a qualification in Educational Psychology (e.g. Doctorate or Masters), which permits Graduate Registration with the British Psychological Society,**
- **Current HCPC Registration or a Year 3 trainee anticipating HCPC registration in the upcoming autumn term.**
- Minimum of two years' experience of working with children and families.
- Experience of working in schools and/or early years settings.

The ideal candidate:

- Will have an excellent understanding of psychological frameworks and their application in a range of contexts, across the 0 – 25 age range.
- will feel confident working in a range of community settings.
- will have an excellent understanding of SEND and Equalities legislation and a sound knowledge of children's psychological development, together with skills and experience in delivery of psychological interventions.
- will also contribute skills in consultation, assessment and supporting settings to deliver interventions and review outcomes for vulnerable children, including those with SEN and Disabilities and children who are Looked After.

Knowledge

- An excellent understanding of an outcome focused approach to consultation and delivery of educational psychology services (including how this model informs individual casework and systemic work).
- Knowledge and experience of evidence-based approaches to intervention for young people with emotional, social, mental health and learning needs; and it would be an advantage to have knowledge and experience of working with children with autism.
- An excellent understanding of drivers for development and improvement within services for children and young people.
- An excellent understanding of child development including factors affecting the development of emotional development and behavioural regulation
- An excellent understanding of and commitment to Equality, Diversity and Inclusion (EDI) and how this can impact on C&YP and affect service delivery

Skills

- Excellent interpersonal skills, demonstrating capacity to build strong working relationships with others
- Excellent written and verbal communication skills
- Excellent knowledge of virtual means of communication with team and clients (i.e. MS Teams, Outlook...etc)
- Knowledge of and adaptability to a hybrid working model
- A 'can do' approach to developing inclusive, enabling learning environments
- A proactive approach to including the views of parents/carers and children, young people in all aspects of decision-making.
- Effective analytic skills which demonstrate the capacity to support others in problem-solving in innovative ways
- Confident, clearly articulated application of psychology in practice
- Evidence of on-going professional development and desire to apply this in practice

What You'll Achieve

Your role will be to deliver a comprehensive Educational Psychology Service to our schools, early years and college settings, delivered through consultation led, outcome focused approach to service delivery. This will include consultation, case analysis and formulation, and assessment and intervention related to learning, developmental, emotional and mental health issues of children and young people aged 0 – 25.

Example outcomes or objectives that this role will deliver:

- Local Authority staff and education providers undertake training, research and evaluation as appropriate in relation to children and young people aged 0 – 25.
- Schools, parents and other professionals understand a client's needs and strategies to meet needs through clear verbal feedback and written records of consultation and assessment as appropriate.
- The Local Authority discharges its statutory duties: including the timely provision of statutory advice, lead in the integrated Education, Health and Care assessment process where required, attendance at Annual Reviews and contribution of expert advice at Tribunals, when required.
- The Local Authority has good data on the progress of vulnerable children and young people through robust monitoring and data collection, in particular for those at risk of exclusion and Looked after Children.
- The children's workforce in Camden increases capacity to meet the needs of vulnerable children through training and facilitation of practice development.
- Parents/carers have raised expectations for children with SEND and others working with children and families are empowered to support this
- The Local Authority has accurate records of the work carried out.
- To ensure compliance with Camden's child protection procedures, and to ensure the Council's functions are discharged having regard to the need to safeguard and promote the welfare of children and young people.

We're ready to welcome your ideas, your views, and your rebellious spirit. Help us redefine how we're supporting people, and we'll redefine what a career can be. If that sounds good to you, we'd love to talk

Other important information...

People management

This post does not manage other posts. However, main-grade EP's in the service supervise trainee EP's and colleagues from other services

Work environment

The post will be based in an open plan office environment in Kings Cross, combined with some home/agile working. Your role will involve visits to schools and educational settings and meetings held at different venues in and outside the borough, involving casework, consultation and training. The role may involve occasional delivery of a service outside of usual working hours, which is facilitated by the Council's flexible working arrangements. Hybrid working will also make up part of the role.

Who you will be working with

- The post involves working with practitioners in schools and other settings, working with a range of multi-agency practitioners and Local Authority partners.
- The post involves work with children, young people and their families.
- You'll be joining a vibrant, energetic and diverse team of approximately 30 practitioners who all report to Shane and Neelam (co-PEPs)
- We are an enthusiastic, diverse and friendly team who are really supportive and encouraging. We are innovative and always seeking opportunities to develop our CPD which is why we have a rich wealth of experience in the team.

Further information/discussion

For informal discussion please contact Dr Shane Gallagher (co-PEP) on 0207 9741523 or Dr Sarah Cryer (Senior EP) on 0207 9747320

Who we are

Diversity & Inclusion

At Camden, we value and celebrate difference and encourage diversity in all respects. Our diverse workforce ensures we represent our communities to the best of our ability and enables us to make better decisions. Because of this, we particularly welcome applications from Black, Asian and those of other non-white ethnicities, those who identify as LGBT+, neurodiverse and disabled people.

Agile working

At Camden we view work as an activity, not a place. We focus on performance, not presenteeism. We create trusting relationships, we embrace innovation rather than bureaucracy and we value people. Collaboration is the Camden way, silo working isn't.

Asking for Adjustments

Camden is committed to making our recruitment practices as accessible as possible for everyone. This includes making adjustments or changes for disabled people, neurodiverse people or people with long-term health conditions. If you would like us to do anything differently during the application, interview or assessment process, including providing information in an alternative format, please contact us on 020 7974 6655, at resourcing@camden.gov.uk

