

16 January 2025

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Lambert Smith Hampton 55 Wells Street London W1T 3PT

Chief Planning Officer London Borough of Camden 5 Pancras Square London N1C 4A

F.A.O Edward Hodgson

Dear Sir / Madam

Town and Country Planning Act 1990 (as amended) Tavistock Place Refurbishment Project TP1 London School of Hygiene and Tropical Medicine

On behalf of our client; the London School of Hygiene and Tropical Medicine (LSHTM), we have pleasure in submitting a planning application for external alterations to the front elevation of TP1.

The application has been submitted via the planning portal (ref. PP-13700060) and comprises the following information:

- Application Forms prepared by Lambert Smith Hampton (LSH);
- Application Plans and drawings including:
 - Location Plan prepared by Rivington Street Studio;
 - Site Plan prepared by Rivington Street Studio;
 - Existing and Proposed Elevations prepared by Rivington Street Studio;
- Cover Letter prepared by LSH;
- CIL Form 1 prepared by LSH;
- Design and Access Statement (DAS) (including photographs) prepared by Rivington Street Studio;
- Heritage Addendum Statement prepared by Conservation Planning; and
- · Planning Statement prepared by LSH

Please refer to the schedule of plans and drawings enclosed.

Description of Development

The description of the proposed development that the detailed planning application is seeking permission for is as follows:

"Re-installation of window, new door, planters, pavement lights and signage to the front elevation."

The proposed development will comprise of enhancements to the main entrance and identity of the building including installation of a new door, fanlight and window, new signage above the cornice line and soft landscaping including planters and pavement lights.

Payment of £656.00 for the application, has been paid by BACS and is being processed by the planning portal.

Planning Summary

The proposed scheme will give rise to a significant number of public benefits, including improved educational facilities at a renowned teaching and learning facility with international presence. Additional public benefits of the scheme are set out below:

- 1) **Enhanced Appearance:** The external alterations will improve the aesthetic appearance of the building's façade; making a positive contribution to the street scene and enhancing this part of the Conservation Area.
- Improved Wayfinding: The proposed amendments to the entrance of the building and introduction of new building signage, will improve wayfinding to the site for both students and staff.
- 3) Respect Character and Context: The proposed scheme will respect the character and context of the Bloomsbury Conservation Area and have no impact on the design and character of neighbouring properties or their amenity.
- 4) **Improved Sustainability Credentials:** The proposals will deliver significant sustainability benefits though reducing heat loss and improving the building's thermal insulation. This will help the LSHTM in their decarbonisation strategy to achieve net zero by 2030.

As reviewed in detail within the supporting Planning Statement, the proposed development accords with national, regional and local policy and will deliver external alterations to the front entrance door, infill window, improved signage and new planter. This will provide a more animated and visually open presence at the ground floor of the building which is consistent with the context and character of the adjacent street scenes including the Bloomsbury Conservation Area.

The improvements to the building's façade and functionality of the building will enable the LSHTM to further its reputation within the borough and build the brand of the Knowledge Quarter both nationally and globally.

We look forward to liaising with the Council in relation to this planning application, however, please do not hesitate to contact myself or my colleague Connie Longrigg (clongrigg@lash.co.uk) should you have any queries at the registration and validation stage.

Yours faithfully,

Mary-Jane O'Neill

Head of Planning - London & South

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Enc.

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