

Supplementary Design Statement
Holy Trinity & St Silas C of E Primary School
Sensory Intervention pod

1.0 Introduction

- 1.1 This supplementary Design Statement has been prepared in support of a full planning application of the proposed intervention pod.
- 1.2 The application seek consent for small pod which will provide educational facility F1(a)

2.0 Amount

- 2.1 The proposal of the pod seek consent for the single storey unit, with a total GEA of 13.2m², created by one room.

3.0 Layout

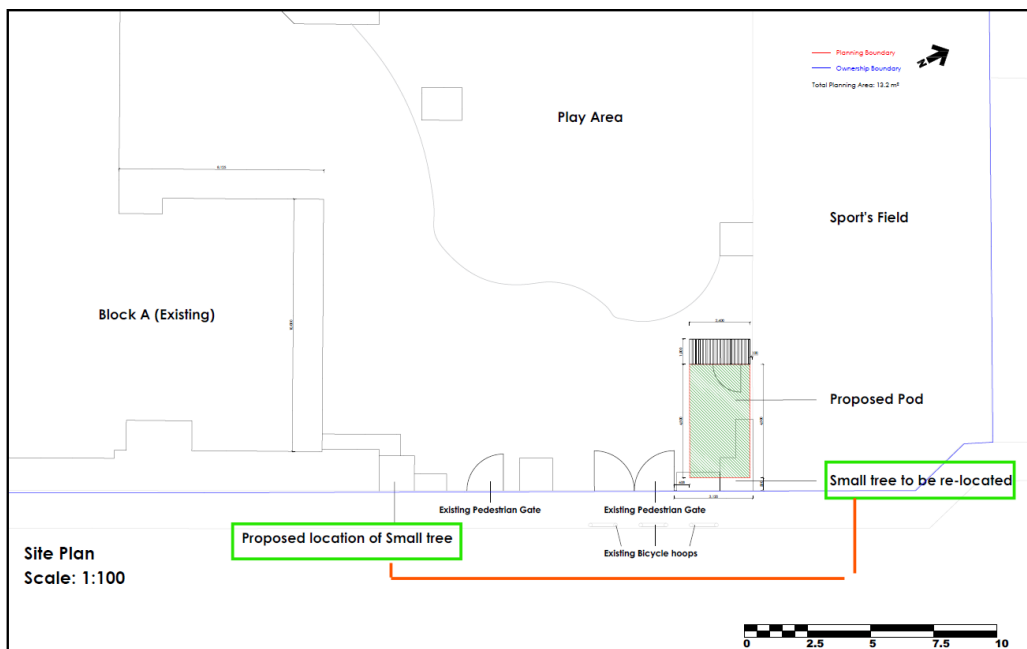
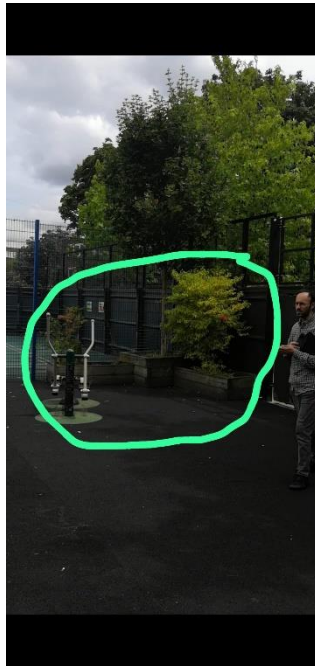
- 3.1 The proposed development is situated on the North-East side of the school's playground. Located in unutilised corner.
- 3.2 Next to the proposed pod is the pedestrian gate, which won't be effected by the pod. No vehicle can use that gate due to exiting bicycle hoop fixed on the street's pavement.
- 3.3 Access to the development is only from the school yard.

4.0 Scale

- 4.1 The development raises to a maximum height of 2.9 meters above the finished floor level, facilitating a clear internal height of around 2.5 meters
- 4.2 When designing the height of the building, the design intends to minimise the visual impact to the neighboured units. Knowing that the adjacent external fence is around 2.5m, covering most of the pod from the street. Additionally, the neighbouring block from the western side has no opening toward the school's playground.

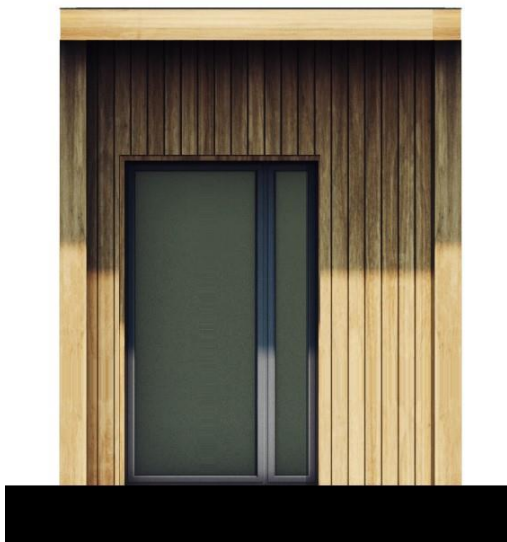
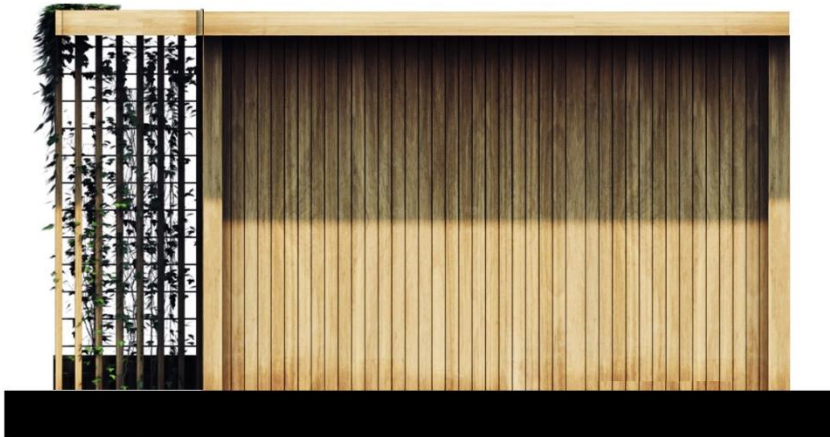
5.0 Landscape

- 5.1 Proposing to relocate a small tree as shown in the following photo and drawing 00016_Holy Trinity Primary School-03.2 PROPOSED SITE PLAN_Rev-P01, to the other side of the playground
- 5.2 Some of the playground 'Gym' equipment will be shifted slightly to suit the pod.



6.0 Appearance

- 6.1 The proposed appearance of the building performs as an attractive and architecturally designed feature.
- 6.2 The building will be covered by natural timber wood cladding to give it a natural, warm and soft presence.



7.0 Summary

- 7.1 The proposed development is intended to support the growing needs of the school for additional space to support their educational process.