

Post: Advisory Teacher for Children & Young People with Vision Impairment (QTVI)

Candidates Task: Teaching and Learning Responsibility (TLR)

Please could you prepare a 5 min presentation briefing your colleagues on your TLR lead from the list of development areas relevant to the Camden Sensory Service for Children & Young People.

Please select one area from the list below that you would be interested in being the lead for in the Sensory Service. You will be given 5 minutes to share your ideas in the interview.

- Please send any powerpoint presentations to doreen.barcy@camden.gov.uk prior to your interview

TLR responsibility

As a key member of the Camden Sensory Service, you will be expected to lead on and make a significant contribution to raising awareness and the over-all development of teaching and learning for CYP with SI in Camden. You will need to set high standards of personal performance and professional conduct and be a model of best practice to others.

Select ONE area from the Sensory Service development plan that you feel you would be able to lead and contribute on:

TLR Area	Activity
1. <u>Data collection: Secure the use of data and intelligence to deliver service improvement – ensure consistent and accurate record keeping and casework management.</u>	<p>Seek out and secure appropriate ongoing support to develop and maintain data systems to provide accurate information for the Sensory Service, LA, FOI requests, Inspection, etc.</p> <p>You will show:</p> <ul style="list-style-type: none">• How we meet, record and monitor our statutory duties with a specific section detailing key performance indicators• The effectiveness of the Sensory Service in assessing and meeting the needs of CYP with a sensory impairment• Maintain appropriate records of all work undertaken and enter these on the service database• Annual report so that it gives a detailed account of existing Sensory Service provision and forecast demand profile for future years

<p>2. <u>Participation Programme</u>: How do we ensure / demonstrate the voice of the CYP with SI, families, educational settings, and other professionals are fully involved in service planning, delivery and evaluation of the Camden Sensory Service?</p>	<p>You will:</p> <ul style="list-style-type: none"> • Work in close co-operation with educational settings, health and social care services, professionals, CYP with SI and families to ensure that the best possible outcomes are achieved by working together. • Develop positive working relationships between CYP with SI, families and partners to raise awareness so that the local authority and inspectors understand what it is like to be a CYP with SI in Camden. • Develop a family partnership group and support the participation in local groups, encouraging members to share experiences, and give / receive feedback on local matters that will make a difference for them and CYP with SI. • Organise meetings and training workshops that equip families with the information and skills they need to be advocates for their families.
<p>3. <u>Assessment</u>: How do we demonstrate the Camden Sensory Service uses appropriate assessments and regularly collects feedback about its interventions and uses it to improve the quality of service?</p>	<p>Assessment is conducted for multiple purposes including providing the educational settings and parents a more complete picture of the CYP with SI. The Camden Sensory Service requires that a variety of assessment tools and strategies be used to gather relevant functional, developmental, and academic information about CYP with SI.</p> <p>You will:</p> <ul style="list-style-type: none"> • Develop a policy / pathway that identifies a variety of assessments, accommodations and measurements for developmental areas that most impact CYP with SI. Give examples of supporting tools and joint working with others, including the Assess, Plan, Do, Review (APDR) cycle. • Develop strategies with colleagues on how we assess individual needs and find solutions to challenges in partnership with families, the staff of educational settings and other professionals to maximise learning. • Develop training and information packages to support understanding of assessment and accommodation procedures for CYP with SI,

	families, educational settings and professionals.
<p>4. <u>Training Programme offer:</u> Local Authority / educational settings / professionals / families / CYP</p> <p>As a multi-disciplinary Sensory Service, we want to develop a range of courses, workshops, and information packages to meet the training and professional development needs of those working with CYP with SI in educational settings, health and social care services. The Sensory Service training offer consists of 3 categories: Specific, Targeted and Universal.</p>	<p>You will:</p> <ul style="list-style-type: none"> • Lead and develop with colleagues, effective training and information packages for a wide audience to increase the importance of inclusion, health and safety, social and emotional well-being and awareness of CYP with SI in their communities. • Evaluate the impact of training provided by the Sensory Service and help to expand areas of learning and skills. • Ensure that new initiatives, new practices or interventions developed are having the highest impact possible. This includes supporting the team to provide advice and training in the use of specialist equipment for CYP with SI and to keep up with technological and IT changes in the field of sensory impairment. • Support team members with developing their own professional learning or continuing professional development (CPD).