

Job Profile

Job Title: Early Years Teacher - Integrated Early Years' Service (IEYS)

Job Grade: MPR/UPR

Salary Range: £34,502-£53,482

About Camden

'Camden is building somewhere everyone can thrive, by making our borough the best place to live, work, study and visit. Because we are not just home to UK's fast-growing economy. We're home to the most important conversations happening today. And we're making radical social change a reality, so that nobody gets left behind. Here's where you can help decide a better future for us all. The Integrated Early Years Service aims to reduce inequalities and improve outcomes for mothers, fathers and carers and their children with a focus on the providing high quality early years experiences that will support children future learning and life chances. The purpose of this role is to contribute to the promotion and development of an integrated education and day care service that offers high quality provision for all children aged 0-5

About the role

The post holder will be a key person with responsibility for a group of children, supporting their smooth transition from home to nursery and from nursery to school. The role requires working collaboratively with the team while leading on the planning, implementation and evaluation of a high-quality early years curriculum which includes a full commitment to anti-discriminatory practice. Another key element to the role is to promote children's development within a secure, safe, and stimulating environment, including educational outings, and with reference to good practice curriculum guidance appropriate to the ages and stages of development of the children. This will include effectively supporting and managing children's behaviour of the children in line with procedural guidance and to implement planned interventions for children with SEND and additional needs. To provide appropriate physical care in areas of washing, toileting, feeding, dressing, comforting, and administering medication. There may be some requirement to lift and assist in toileting and changing and in helping to transfer from seating to mobility aids. The post holder will be required to help with first aid provision, comforting sick or injured children. In emergency situations he/she will need to liaise with the designated first aider, senior staff, and medical professionals, accompanying children to hospital or doctors as necessary. To work in partnership with parents, including home visits as part of the child's induction, maintaining close and regular contact as appropriate for the age of the child, holding regular meetings, and presenting reports. To be responsible for the assessment of children's overall development, including carrying out observations, recording children's achievement, and maintaining developmental records to a high standard. To be an active member of a multi-disciplinary team

of staff, communicating and working together to create an environment in which children's development is fostered and in which good relationships grow. To liaise with outside agencies and other professionals and to contribute to relevant meeting on an off-site. To work with due regard to Child Protection procedures and to report matters of concern to the Head of Nursery. To participate in annual performance management and regular support and supervision, attend group and staff meetings, and receive appropriate training and staff development in line with Council policies . To assist with the wider developments of the centre as a community resource, including participation in drop-ins and toy library services, parent education and family support initiatives.

About you

- The post holder must have Qualified Teacher Status (QTS) including DfE Teacher Reference number, at least 2 years' experience of working directly with young children in a group day care situation as well as experience of working as part of a team.
- To have the ability to use information technology systems and equipment.
- To understand the importance of confidentiality and the necessity to share information and to be able to listen and respond appropriately with tact and diplomacy in sensitive situations.
- To understand child protection procedures and an ability to use this knowledge in practice.
- To have the ability to communicate effectively with a wide range of people both orally and in writing.
- To have knowledge of the Children Act 1989, 2004, relevant Education Acts and related legislation, and implications contained therein for service delivery.
- To have excellent knowledge of the Early Years Foundation Stage (2021) years and an awareness of the various curriculum guidance for this age group.
- To have a sound knowledge of child development for children aged from birth to 5
- To have knowledge, understanding and ability to plan, implement and evaluate an early year's curriculum.
- To have knowledge of the ethnic, religious, and cultural diversities in the community, to understand the effects on the provision of services and how to respond when the needs of a particular group are not being met.
- To have knowledge of the functions of agencies involved in the provision of care and education of young children and commitment to work in partnership.
- To carry out the duties of a teacher under a teacher contract (as defined under the teacher's pay and conditions act).
- In addition to the 1265 specified hours, a teacher is required to work additional hours as may be needed to enable you to discharge effectively your professional duties including the writing of reports on pupils and the preparation of lessons, teaching materials and teaching programmes, as defined in the teachers' pay and conditions document.

Work Environment

This role is based in one of our maintained nurseries classes where you will be working directly with children in both the indoor and outdoor learning environments. The post holder must be able to work to the shift pattern required by the nursery, falling between 8am and 6pm. Work is subject to frequently changing demands and requires a degree of flexibility and may require working outside of normal hours on occasion, with due notice.

People Management Responsibilities

No line management responsibilities, however, the post holder will act as room leader, providing day to day supervision of staff and make decisions on daily matters with more complex or contentious decisions being made in conjunction with the Head of Nursery for whom the post holder is accountable to.

Relationships

- Working with other professionals working with children attending the nursery, including supporting apprentices and students
- To work in partnerships with children's mothers, fathers, and careers
- Local schools and community groups and members of the public
- There will be situations requiring the resolve of conflict

Over to you

We're ready to welcome your ideas, your views, and your rebellious spirit. Help us redefine how we're supporting people, and we'll redefine what a career can be. If that sounds good to you, we'd love to talk

Diversity & Inclusion

We want Camden Council to be a great place to work and to ensure that our communities are represented across our workforce. A vital part of this is ensuring we are a truly inclusive organisation that encourages diversity in all respects, including diversity of thinking. We particularly welcome applications from Black, Asian and those of Other Ethnicities, LGBT+, disabled and neurodiverse communities to make a real difference to our residents so that equalities and justice remains at the heart of everything we do. Click [Diversity and Inclusion](#) for more information on our commitment.

Agile working

At Camden we view work as an activity, not a place. We focus on performance, not presenteeism. We create trusting relationships, we embrace innovation rather than bureaucracy and we value people. Collaboration is the Camden way, silo working isn't.

At Camden we are proud to be one of Hire Me My Way's inaugural campaign supporters. Hire Me My Way is a national campaign led by Timewise, designed to increase the volume of good quality jobs that can be worked flexibly in the UK (www.HireMeMyWay.org.uk). Hire Me My Way aims to treble the number of available good quality flexible jobs to 1 million by 2020.

Asking for Adjustments

Camden is committed to making our recruitment practices barrier-free and as accessible as possible for everyone. This includes making adjustments or changes for disabled people, neurodiverse people or people with long-term health conditions. If you would like us to do anything differently during the application, interview or assessment process, including providing information in an alternative format, please contact us on 020 7974 6655, at resourcing@camden.gov.uk or post to 5 Pancras Square, London, N1C 4AG,

Structure Chart

