

## The Complete Checklist

and guide to designing or evaluating inclusive play provision.

PiPA (Plan Inclusive Play Area)

# Checklist

For \_\_\_\_\_



Created in partnership with -  
Inclusive Play, KIDS the disabled children's charity, Occupational Therapist Amy Wagenfeld, PhD, OTR/L, SCEM, CAPS and Constance Hurley

This checklist can be used to audit an existing playspace to identify the gaps in provision or barriers to accessibility in the landscape. PiPA is also a useful tool to inform a new play space design to ensure all children benefit from the new provision. All play areas that meet the key criteria will be eligible for the Lollipop sign and listing on the PiPAMap to help families find the right provision for them.



## Site Details

Site Name	Chilton Square
Date	11.04.2023

## 1. Plan to Go!

	Yes	No	Details
A. Are there accessible Routes by:			
1. Foot	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Through the King's Cross Estate
2. Car	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Through the King's Cross Estate
3. Public Transport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Through the King's Cross Estate
B. Is the information about the play space, including information about the play opportunities, the postcode and directions, available?	<input type="checkbox"/>	<input type="checkbox"/>	
1. Is information available online?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposed
2. Are photos and comments available?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3. Information available by phone?	<input type="checkbox"/>	<input type="checkbox"/>	
4. Other	<input type="checkbox"/>	<input type="checkbox"/>	

**Top Tip! If all criteria are met within this assessment, the play area will be eligible for PiPA status, and added to the online PiPA Map complete with address, photos and visitor comments**

C. Are there parking spaces next to or close by (less than 250m)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Canal Reach
D. Are there allocated accessible parking spaces available? If yes how many?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Canal Reach
E. Are walking routes to play space accessible with:			
1. Smooth Surfaces	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Canal Reach
2. Wide paths (min 1.2m wide)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3. Gentle Slopes (1:12 slope max)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4. Safe crossing points with dropped kerbs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
F. Is there a café/restaurant with accessible toilets located less than 500m from the play space? Or is it within a community which is practical for families to get back home? Please detail which and where nearest refreshments can be found. (this can be a local supermarket or high street area)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coal Drops Yard is located 250 metres away and has cafe and WC (including accessible) facilities.

### Destination Parks Only

G. Are there accessible toilets on site and less than 500m away from playspace?	<input type="checkbox"/>	<input type="checkbox"/>	N/A
1. Are there on-site changing facilities? If not how close are the nearest?	<input type="checkbox"/>	<input type="checkbox"/>	
2. For babies and small children	<input type="checkbox"/>	<input type="checkbox"/>	
3. MENCAP Changing Places for children and adults	<input type="checkbox"/>	<input type="checkbox"/>	





## 2. Plan To Access!

### Playground Signage

A. Is text kept to a minimum and easy to read with Braille, symbols/pictorial images as well as text?

Yes ☒ No ☐

#### Details

No signage currently planned

B. Is signage located at wheelchair or child friendly height – i.e. 1m from ground

☐ Yes ☐ No

C. For larger sites is there a map that shows users how to move around the space and where all items are located? Is it multisensory?

☐ Yes ☐ No

D. Does it give contact information for maintenance of the play area?

☐ Yes ☐ No

E. Is there a firm surface within the play space to ensure ease of movement around the entire space and equipment? Or at a minimum a 1.2m wide access pathway.

☐ Yes ☐ No

*Top tip! It's interesting to use a variety of pathway textures—this adds to the sensory experience for all visitors*

F. Can all wheelchair accessible items, or items easily accessed by children who are physically disabled, designed into the area with a clear, solid accessible pathway to them?

☒ Yes ☐ No

Level

G. Safety considerations to include:

1. Changes in slopes are clearly identified (e.g. via colour or textural variations)

☐ Yes ☐ No

2. Is there full 360 degree surveillance at all points in play space?

☒ Yes ☐ No

3. Is there fencing or other type of barrier to restrict children from running off?

☐ Yes ☒ No

4. Are plants child safe - no thorny plants, nontoxic, nothing sharp

☒ Yes ☐ No

Level

The design provides 'buffers' in the form of cycle parking and park features that allow parents to catch children in good time, but no fencing is provided.

## 3. Plan To Play

### Sensory Play

A. Can at least 3 of the senses be engaged and are fully accessible from a **seated and standing position**? Indicate which of the following and how this is provided:

1. **Sight/visual:** Textures and shapes, Reflected light, Strong colour /contrast, pattern
2. **Sound:** Movement and/or switch activated – by using large and small motor movements. This could be individual or cooperative activities like playing with water, sound makers/instruments or electronically activated sound
3. **Scent:** Planting
4. **Tactile:** Carvings, range of materials, sand, water, loose parts, range of surface textures and materials
5. **Movement and balance:** Exploring balance, coordination, strength, spatial awareness and dynamic movement

Yes ☒ No ☐

#### Details

The area is planted and provided with features that will provide a mixed sensory experience.

☒ Yes ☐ No

Strong colours, large features, different materials and lighting will provide a range of visual experiences, as well as calm spaces for those that need them.

☐ Yes ☒ No

The area is located within a square surrounded by buildings, and therefore noise producing elements have not been provided.

☒ Yes ☐ No

Scented planting has been proposed throughout the square, and the use of ground coverings like bark that will have a unique smell.

☒ Yes ☐ No

A wide range of materials and surfaces have been incorporated into the design.

☒ Yes ☐ No

Many of the features are designed around movement and balance - ranging from changes in the topology, to swing/climb features that allow movement.





### 3. Plan To Play (continued)

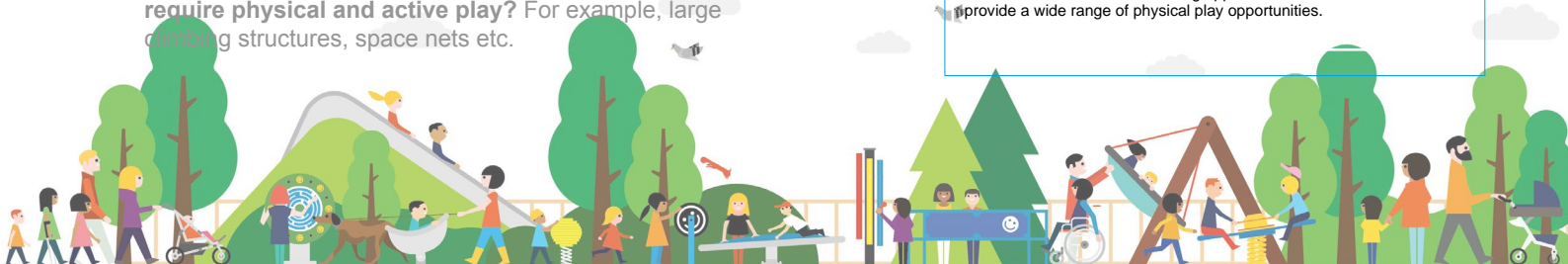
#### Imaginative, Individual and Social Play

This will take place anywhere children play, but opportunities should also be encouraged /stimulated in other ways too

	Yes	No	Details
B. Are there opportunities for children to play with natural materials? This can be in the form of planted areas, availability of natural materials like leaves and twigs, logs and boulders and accessible places to play around naturally planted areas e.g. trees and bushes	<input type="radio"/>	<input checked="" type="radio"/>	Trees and other planting
C. Is there open space for children to play imaginative games together (i.e. space without equipment for playground games or music or drama?)	<input type="radio"/>	<input checked="" type="radio"/>	The park area is located within a wider area between buildings, so there are a range of play areas available for imaginative play.
D. Does the play space offer play opportunities for the whole family of all ages? Does this include individual and cooperative activities?	<input type="radio"/>	<input checked="" type="radio"/>	The square is primarily aimed at younger children, but the features are designed to be able to encourage play by all ages.
E. Are there private spaces to play and hide, for quiet play within the play space and near entrance points? (This is to allow a child to build up confidence to enter the playspace in their own time, and/or remove themselves if needed). E.g. Hidey holes, tunnels, Small nooks or cosy spaces, other built structures, "rooms" defined by living walls	<input type="radio"/>	<input checked="" type="radio"/>	The space is primarily open - and this is also for visibility/safety, but several areas have been provided where secretive play can take place - in living willow nests and wheelchair accessible living willow entrance tunnel.
F. Is there quiet/down time space for peaceful play opportunities, alone or in groups?	<input type="radio"/>	<input type="radio"/>	The whole park is available for quiet play - though areas have not specifically been set aside for this function.

#### Physical Play

	Yes	No	Details
G. <b>Group/co-operative play opportunities:</b> Is there space for group games, sports activities that can be accessed by all?	<input type="radio"/>	<input checked="" type="radio"/>	This is not a group games proposal
H. <b>Fine motor play opportunities at a variety of heights:</b> small scale play opportunities for individual play and turn taking, cause and effect, dexterity and co-ordination? e.g. using water and sand, twisting/turning games	<input checked="" type="radio"/>	<input type="radio"/>	Swings and climbing opportunities have been provided at high and lower level. Ground surfaces include Corkeen to allow safe falling from these elements.
I. <b>Gross motor play opportunities:</b> landscaping and equipment for children to use in their own way using their upper body, lower body, developing their agility, co-ordination, and, dexterity by sliding, swinging, climbing, running, spinning etc.	<input checked="" type="radio"/>	<input type="radio"/>	Swings and climbing opportunities have been provided at high and lower level. Ground surfaces include Corkeen to allow safe falling from these elements.
J. <b>Opportunity for challenge and risk:</b> where a child can experience challenge and risk at their own level of development- for example through large accessible play equipment or landscaping with opportunity to experience dynamic movement and height with elevated points (minimum 500mm off the ground) for <b>ALL children to access?</b>	<input checked="" type="radio"/>	<input type="radio"/>	Swings and climbing opportunities have been provided at high and lower level. Ground surfaces include Corkeen to allow safe falling from these elements.
K. <b>Is there challenging equipment for children who require physical and active play?</b> For example, large climbing structures, space nets etc.	<input checked="" type="radio"/>	<input type="radio"/>	All of the structures have climbing opportunities and provide a wide range of physical play opportunities.





## 4. Plan For Rest & Recharging!

### Seating

	Yes	No	Details
A. Is it adjacent to play equipment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
B. Do some seats have arm and back rests?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
C. Can visitors using mobility devices, including wheelchairs sit between other people without blocking a path or feeling like an after-thought	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D. Is there seating located about every 20 metres (for destination park) along a pathway or are there universal seating areas?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

### Tables

E. Can children and adults using mobility devices, including wheelchairs use tables provided – i.e. are the tables high enough for people's legs to go under the table?	<input type="checkbox"/>	<input type="checkbox"/>	
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### Shade/Sun balance

F. Are there any shaded areas e.g. provided by canopies, sails, trees or other type of shade structures?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
G. Are there any items of play equipment in shaded areas?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

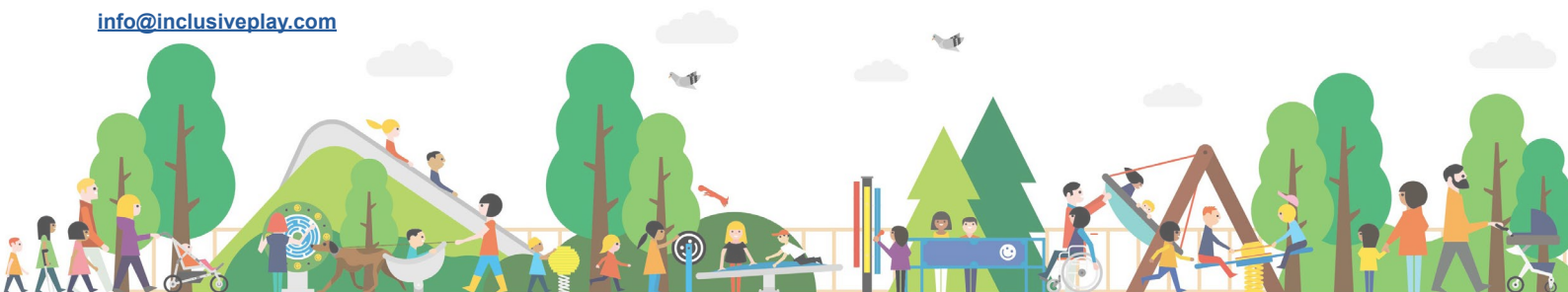
## 5. Plan For Engagement!

H. Is there a dedicated website or webpage for the playspace?	<input type="checkbox"/>	<input type="checkbox"/>	
I. Is the webpage accessible with audio access?	<input type="checkbox"/>	<input type="checkbox"/>	
J. Is the webpage easy to navigate	<input type="checkbox"/>	<input type="checkbox"/>	
K. What are the means for visitors to feedback on any concerns about the play area? (Maintenance, litter broken items) How do they allow for feedback and is it clear on signage and other literature?	<input type="checkbox"/>	<input type="checkbox"/>	
L. Can visitors let others know about the play space, how they accessed it, what they thought of it and their rating?	<input type="checkbox"/>	<input type="checkbox"/>	
1. Via social media or	<input type="checkbox"/>	<input type="checkbox"/>	
2. Website	<input type="checkbox"/>	<input type="checkbox"/>	
3. Can local businesses like restaurants advertise their facilities (if accessible) on the website so families know that nearby refreshments are available?	<input type="checkbox"/>	<input type="checkbox"/>	

Are the majority of the sections completed with Yes? Email the completed form with photos and/or CAD plan to; [info@inclusiveplay.com](mailto:info@inclusiveplay.com) who will approve the play space ready for listing on the online PiPA Map to help families find great community spaces for their needs. (subject to the fee for signage and listing; for more information call 0131 2141023)

If you haven't got a play space that meets many of the criteria feel free to talk to a consultant at Inclusive Play who will be happy to help you through the process of inclusive design.

[info@inclusiveplay.com](mailto:info@inclusiveplay.com)





## Results & Recommendations (to be completed by Inclusive Play)

A detailed analysis of the play space has been undertaken to identify how inclusive the play space is. The analysis will be ratified by Inclusive Play and nominated for a PiPA play area or alternatively recommendations will be made with suggestions on how to create a more inclusive environment

Email completed form to [info@inclusiveplay.com](mailto:info@inclusiveplay.com)

The play space is **approved/Not approved** for nomination as a  
PiPA Community Playground/PiPA Destination Playground

### Key findings and actions to be taken:

### Summary of actions/changes to create an inclusive PiPA Play Space:

**For more product ideas to enhance your play space  
visit [www.inclusiveplay.com](http://www.inclusiveplay.com) or call 0131 2141023**

