				Printed on: 24/04/2023 09:10:13
Application No:	Consultees Name:	Received:	Comment:	Response:
2023/0495/P	Nicholas Saffrin	20/04/2023 14:16:12	SUPPRT	I am writing to express my full support for the proposed extension to the existing Grade 2 listed building located at 39 Eton Avenue, Flat 1.  In my opinion, the proposed extension is a great addition to the building and I much prefer a contemporary style that contrasts with the historic building, rather than an attempt to mimic the original historical style. The design of the extension is well thought out, and the contrast between old and new creates an aesthetically pleasing look that enhances the overall beauty of the building.  As a resident of Eton Avenue, I believe that the proposed extension will add significant value to the community and the neighbourhood. I fully endorse this application and urge you to consider it favourably.
2023/0495/P	Garry Simpson	17/04/2023 20:42:52	COMM	I am writing to express my support for the proposed extension to the Grade 2 listed building located at 39 Eton Avenue, Flat 1, I believe that the proposed extension is a positive development for the area. I endorse this application because the proposed extension adds a modern touch to the building while still preserving its historical significance. The building is Grade 2 listed mainly due to its impressive street view, and the extension, in my opinion, creates a contrasting and contemporary look that enhances the buildings overall look.  Furthermore, I am pleased to note that the extension will not disturb the bay windows structure, which could have historical significance. This demonstrates that the designer has taken into account the buildings historical aspects while creating a functional space which caters to modern needs.  In summary, I fully support this application and encourage you to consider it favorably. The proposed extension will undoubtedly add value to the community and enhance the attractiveness of Eton Avenue as well as the Belsize Park conservation area.